



Homer Central School District
2020-2021
Proposed Budget



Budget Vote and BOE Election
Absentee Balloting Only

Ballots Must Be Returned To The District Clerk
By Tuesday June 9, 2020 At 5:00 PM

Budget Hearing
Tuesday May 26, 2020
Virtual Meeting



2020-21 Budget Comparison				
Account	Description	2019-20	2020-21	Component Area
1010	BOARD OF EDUCATION *			
A1010400400000	CONTRACTUAL	\$ 50.00	\$ 50.00	Admin
A1010404400000	CONF/TRAVEL	\$ 1,500.00	\$ 1,500.00	Admin
A1010450400000	SUPPLIES	\$ 2,500.00	\$ 2,500.00	Admin
A1010452400000	REF BOOKS/PERIOD	\$ 250.00	\$ 250.00	Admin
A1010490400000	SERVICES FROM BOCES	\$ 3,195.00	\$ 3,195.00	Admin
1040	DISTRICT CLERK *			
A1040160400000	NON INSTRUCTIONAL SALARIES	\$ 15,747.00	\$ 16,219.00	Admin
A1040400400000	CONTRACTUAL	\$ 1,575.00	\$ 1,575.00	Admin
A1040450400000	SUPPLIES	\$ 400.00	\$ 400.00	Admin
1240	CHIEF SCHOOL ADMINISTRATOR *			
A1240150400000	ADMINISTRATIVE SALARIES	\$ 170,000.00	\$ 175,100.00	Admin
A1240151400000	ADMINISTRATIVE - VACATION	\$ 3,000.00	\$ 3,090.00	Admin
A1240160400000	NON INSTRUCTIONAL SALARIES	\$ 19,680.00	\$ 20,270.00	Admin
A1240200400000	EQUIPMENT	\$ 5,000.00	\$ 5,150.00	Admin
A1240401400000	DUES & FEES	\$ 2,500.00	\$ 2,575.00	Admin
A1240404400000	CONF/TRAVEL	\$ 2,500.00	\$ 2,575.00	Admin
A1240450400000	SUPPLIES	\$ 1,500.00	\$ 1,545.00	Admin
A1240451400000	DUPLICATING	\$ 100.00	\$ 103.00	Admin
A1240452400000	REF BOOKS/PERIOD	\$ 750.00	\$ 772.00	Admin
1310	BUSINESS ADMINISTRATION *			
A1310150400000	ADMINISTRATIVE SALARIES	\$ 151,410.00	\$ 155,952.00	Admin
A1310151400000	ADMINISTRATIVE - VACATION	\$ 3,090.00	\$ 3,183.00	Admin
A1310160400000	NON INSTRUCTIONAL SALARIES	\$ 148,405.00	\$ 152,857.00	Admin
A1310400400000	CONTRACTUAL	\$ 26,780.00	\$ 27,583.00	Admin
A1310402400000	EQUIP REPAIR	\$ 1,157.00	\$ 1,158.00	Admin
A1310404400000	CONF/TRAVEL	\$ 2,163.00	\$ 2,228.00	Admin
A1310450400000	SUPPLIES	\$ 11,536.00	\$ 11,882.00	Admin
A1310451400000	DUPLICATING	\$ 1,700.00	\$ 1,700.00	Admin
A1310452400000	REF BOOKS/PERIOD	\$ 150.00	\$ 150.00	Admin
A1310455400000	PETTY CASH	\$ 500.00	\$ 500.00	Admin
A1310490400000	SERVICES FROM BOCES	\$ 123,987.00	\$ 123,987.00	Admin
1320	AUDITING *			
A1320400400000	CONTRACTUAL	\$ 53,000.00	\$ 53,000.00	Admin
1325	TREASURER *			
A1325400400000	CONTRACTUAL	\$ 100.00	\$ 100.00	Admin
A1325450400000	SUPPLIES	\$ 250.00	\$ 250.00	Admin
1330	TAX COLLECTOR *			
A1330160400000	NON INSTRUCTIONAL SALARIES	\$ 19,680.00	\$ 20,270.00	Admin
A1330400400000	CONTRACTUAL	\$ 10,000.00	\$ 10,000.00	Admin
A1330450400000	SUPPLIES	\$ 50.00	\$ 50.00	Admin
1420	LEGAL *			
A1420400400000	CONTRACTUAL	\$ 78,000.00	\$ 78,000.00	Admin
1430	PERSONNEL *			
A1430160400000	NON INSTRUCTIONAL SALARIES	\$ 39,358.00	\$ 40,539.00	Admin
A1430400400000	CONTRACTUAL	\$ 10,300.00	\$ 10,609.00	Admin
A1430450400000	SUPPLIES	\$ 100.00	\$ 100.00	Admin
A1430490400000	SERVICES FROM BOCES	\$ 17,371.00	\$ 17,371.00	Admin
1480	PUBLIC INFORMATION & SERVICES *			
A1480400400000	CONTRACTUAL	\$ 2,000.00	\$ 2,000.00	Admin
A1480450400000	SUPPLIES	\$ 100.00	\$ 100.00	Admin
1620	OPERATION OF PLANT *			
A1620160400000	NON INSTRUCTIONAL SALARIES	\$ 602,539.00	\$ 620,615.00	Capital
A1620162400000	NON INSTRUCTIONAL-SUBSTITUTES	\$ 36,050.00	\$ 37,132.00	Capital
A1620193400000	NON INSTRUCTIONAL - OVERTIME	\$ 15,450.00	\$ 15,914.00	Capital
A1620196400000	SUMMER HELP	\$ 50,000.00	\$ 50,000.00	Capital
A1620200400000	EQUIPMENT	\$ 42,500.00	\$ 42,500.00	Capital
A1620400400000	CONTRACTUAL	\$ 30,000.00	\$ 30,000.00	Capital
A1620404400000	CONF/TRAVEL	\$ 2,500.00	\$ 2,500.00	Capital
A1620412400000	VEHICLE INSURANCE	\$ 6,000.00	\$ 6,000.00	Capital

A1620422400000	NATURAL GAS	\$ 175,000.00	\$ 175,000.00	Capital
A1620425400000	ELECTRICITY	\$ 400,000.00	\$ 350,000.00	Capital
A1620426400000	WATER	\$ 29,000.00	\$ 29,000.00	Capital
A1620427400000	TELEPHONES	\$ 5,000.00	\$ 5,000.00	Capital
A1620450400000	SUPPLIES	\$ 125,000.00	\$ 125,000.00	Capital
A1620490400000	SERVICES FROM BOCES	\$ 123,243.00	\$ 123,243.00	Capital
1621	MAINTENANCE OF PLANT *			
A1621160400000	NON INSTRUCTIONAL SALARIES	\$ 217,485.00	\$ 224,009.00	Capital
A1621161400000	SUPERVISION - BLDGS & GROUNDS	\$ 82,400.00	\$ 84,872.00	Capital
A1621193400000	NON INSTRUCTIONAL - OVERTIME	\$ 15,450.00	\$ 15,914.00	Capital
A1621200400000	EQUIPMENT	\$ 20,000.00	\$ 20,000.00	Capital
A1621400400000	CONTRACTUAL	\$ 150,000.00	\$ 180,000.00	Capital
A1621402400000	EQUIP REPAIR	\$ 20,000.00	\$ 20,000.00	Capital
A1621430400000	BUILDING REPAIR	\$ 100,000.00	\$ 100,000.00	Capital
A1621450400000	SUPPLIES	\$ 100,000.00	\$ 100,000.00	Capital
1680	CENTRAL DATA PROCESSING *			
A1680490400000	SERVICES FROM BOCES	\$ 243,566.00	\$ 243,566.00	Admin
1910	UNALLOCATED INSURANCE *			
A1910400400000	CONTRACTUAL	\$ 175,000.00	\$ 175,000.00	Capital
1920	SCHOOL ASSOCIATION DUES *			
A1920400400000	CONTRACTUAL	\$ 4,500.00	\$ 4,500.00	Capital
1950	ASSESSMENTS ON SCHOOL PROPERTY *			
A1950400400000	CONTRACTUAL	\$ 1,500.00	\$ 1,500.00	Capital
1964	REFUND ON REAL PROPERTY TAXES *			
A1964400400000	CONTRACTUAL	\$ 20,000.00	\$ 20,000.00	Capital
1981	BOCES ADMINISTRATIVE COSTS *			
A1981490400000	SERVICES FROM BOCES	\$ 75,594.00	\$ 75,594.00	Admin
1983	CAPITAL EXPENSES - BOCES *			
A1983490400000	SERVICES FROM BOCES	\$ 100,837.00	\$ 100,837.00	Admin
2010	CURRICULUM DEVEL & SUPERVISION *			
A2010150400000	ADMINISTRATIVE SALARIES	\$ 130,000.00	\$ 133,900.00	Admin
A2010151400000	ADMINISTRATIVE - VACATION	\$ 3,000.00	\$ 3,090.00	Admin
A2010160400000	NON INSTRUCTIONAL SALARIES	\$ 36,912.00	\$ 38,019.00	Admin
A2010400400000	CONTRACTUAL	\$ 10,200.00	\$ 10,200.00	Admin
A2010404400000	CONF/TRAVEL	\$ 1,750.00	\$ 1,750.00	Admin
A2010450400000	SUPPLIES	\$ 10,000.00	\$ 10,000.00	Admin
A2010452400000	REF BOOKS/PERIOD	\$ -	\$ -	Admin
2020	SUPERVISION-REGULAR SCHOOL *			
A2020150100000	ADMINISTRATOR - ELEMENTARY	\$ 150,380.00	\$ 154,515.00	Admin
A2020150110000	ADMINISTRATOR - INTERMEDIATE	\$ 150,380.00	\$ 154,515.00	Admin
A2020150200000	ADMINISTRATOR - JUNIOR HIGH	\$ 152,440.00	\$ 156,632.00	Admin
A2020150300000	ADMINISTRATOR - SENIOR HIGH	\$ 309,000.00	\$ 317,498.00	Admin
A2020151400000	ADMINISTRATIVE - VACATION	\$ 40,000.00	\$ 40,000.00	Admin
A2020160100000	NON-INSTRUCTIONAL - ELEMENTARY	\$ 39,222.00	\$ 44,222.00	Admin
A2020160110000	NON-INSTRUCTIONAL - INTERMEDIATE	\$ 63,000.00	\$ 65,000.00	Admin
A2020160200000	NON-INSTRUCTIONAL - JUNIOR HIGH	\$ 33,715.00	\$ 35,715.00	Admin
A2020160300000	NON-INSTRUCTIONAL - SENIOR HIGH	\$ 59,715.00	\$ 61,715.00	Admin
A2020160400000	NON INSTRUCTIONAL SALARIES	\$ 48,796.00	\$ 48,796.00	Admin
A2020162400000	NON INSTRUCTIONAL-SUBSTITUTES	\$ 9,000.00	\$ 9,000.00	Admin
A2020193400000	NON INSTRUCTIONAL - OVERTIME	\$ 9,000.00	\$ 9,000.00	Admin
A2020400120000	CONTRACTUAL	\$ 500.00	\$ 500.00	Admin
A2020401400000	DUES & FEES	\$ 5,000.00	\$ 5,000.00	Admin
2110	TEACHING-REGULAR SCHOOL *			
A2110112400000	INSTRUCTIONAL SALARY - ELEM	\$ 1,825,703.00	\$ 1,963,650.00	Program
A2110114400000	INSTRUCTIONAL - SUMMER SCHOOL	\$ 50,000.00	\$ 50,000.00	Program
A2110121400000	NON ATHLETIC SUPERVISION	\$ 35,000.00	\$ 35,000.00	Program
A2110125400000	INSTRUCTIONAL SALARY - INT	\$ 1,887,535.00	\$ 1,950,767.00	Program
A2110128400000	INSTRUCTION SALARY - JR HIGH	\$ 2,690,087.00	\$ 2,635,425.00	Program

A211013240000	INSTRUCTIONAL SALARY - SR HIGH	\$ 2,950,162.00	\$ 3,048,992.00	Program
A211013640000	INSTRUCTIONAL SALARY -OVERTIME	\$ 20,000.00	\$ 20,000.00	Program
A211014040000	INSTRUCTIONAL - SUBSTITUTES	\$ 200,000.00	\$ 200,000.00	Program
A211014840000	HOME TEACHING	\$ 36,137.00	\$ 36,137.00	Program
A211015240000	SUMMER CURRICULUM DEVELOPMENT	\$ 35,000.00	\$ 35,000.00	Program
A211016040000	NON INSTRUCTIONAL SALARIES	\$ 61,800.00	\$ 61,800.00	Program
A211016240000	NON INSTRUCTIONAL-SUBSTITUTES	\$ 30,000.00	\$ 30,000.00	Program
A211019340000	NON INSTRUCTIONAL - OVERTIME	\$ 2,500.00	\$ 2,500.00	Program
A2110400110022	CONTRACTUAL - INT VOCAL MUSIC	\$ 600.00	\$ 600.00	Program
A2110400110038	CONTRACTUAL - INT PRINCIPAL	\$ 2,200.00	\$ 2,200.00	Program
A2110400200022	CONTRACTUAL - JHS VOCAL MUSIC	\$ 850.00	\$ 850.00	Program
A2110400200038	CONTRACTUAL - JHS PRINCIPAL	\$ 2,200.00	\$ 2,200.00	Program
A2110400300022	CONTRACTUAL - HS VOCAL MUSIC	\$ 500.00	\$ 500.00	Program
A2110400300038	CONTRACTUAL - HS PRINCIPAL	\$ 1,500.00	\$ 1,500.00	Program
A2110400400000	CONTRACTUAL - DIST WIDE	\$ 20,000.00	\$ 20,000.00	Program
A2110401200021	DUES & FEES - JHS INSTR. MUSIC	\$ 150.00	\$ 150.00	Program
A2110401300021	DUES & FEES - HS INSTR. MUSIC	\$ 200.00	\$ 200.00	Program
A2110401300022	DUES & FEES - HS VOCAL MUSIC	\$ 500.00	\$ 500.00	Program
A2110401400022	DUES & FEES - DIST WIDE VOCAL MUSI	\$ 1,325.00	\$ 1,325.00	Program
A2110402110021	EQUIP REPAIR - INT INSTR. MUSIC	\$ 600.00	\$ 600.00	Program
A2110402200021	EQUIP REPAIR - JHS INSTR. MUSIC	\$ 700.00	\$ 700.00	Program
A2110402300021	EQUIP REPAIR - HS INSTR. MUSIC	\$ 2,600.00	\$ 2,600.00	Program
A2110402400019	EQUIP REPAIR - DIST WIDE PHYS ED	\$ 4,250.00	\$ 4,250.00	Program
A2110403400000	POSTAGE - DIST WIDE	\$ 40,000.00	\$ 40,000.00	Program
A2110404100038	CONF/TRAVEL - ELEM PRINCIPAL	\$ 5,000.00	\$ 5,000.00	Program
A2110404110038	CONF/TRAVEL - INT PRINCIPAL	\$ 5,000.00	\$ 5,000.00	Program
A2110404200038	CONF/TRAVEL - JHS PRINCIPAL	\$ 5,000.00	\$ 5,000.00	Program
A2110404300038	CONF/TRAVEL - HS PRINCIPAL	\$ 5,000.00	\$ 5,000.00	Program
A2110404400000	CONF/TRAVEL - DIST WIDE	\$ 5,000.00	\$ 5,000.00	Program
A2110404400019	CONF/TRAVEL - DIST WIDE PHYS ED	\$ 400.00	\$ 400.00	Program
A2110404400022	CONF/TRAVEL - DIST WIDE VOCAL MUSIC	\$ 100.00	\$ 100.00	Program
A2110406110038	ASSEMBLIES - INT PRINCIPAL	\$ 1,500.00	\$ 1,500.00	Program
A2110450100001	SUPPLIES - ELEM GR. 1	\$ 2,100.00	\$ 2,100.00	Program
A2110450100002	SUPPLIES - ELEM GR. 2	\$ 2,100.00	\$ 2,100.00	Program
A2110450100013	SUPPLIES - ELEM KINDERGARTEN	\$ 2,450.00	\$ 2,450.00	Program
A2110450100015	SUPPLIES - ELEM READING	\$ 377.00	\$ 377.00	Program
A2110450100019	SUPPLIES - ELEM PHYS ED	\$ 115.00	\$ 115.00	Program
A2110450100020	SUPPLIES - ELEM ART	\$ 2,000.00	\$ 2,000.00	Program
A2110450100022	SUPPLIES - ELEM VOCAL MUSIC	\$ 989.00	\$ 989.00	Program
A2110450100038	SUPPLIES - ELEM PRINCIPAL	\$ 11,000.00	\$ 11,000.00	Program
A211045010CORE	SUPLIES-ELEM COMMON CORE	\$ 1,563.00	\$ 1,563.00	Program
A2110450110003	SUPPLIES - INT GR. 3	\$ 3,800.00	\$ 3,800.00	Program
A2110450110004	SUPPLIES - INT GR. 4	\$ 5,400.00	\$ 5,400.00	Program
A2110450110005	SUPPLIES - INT GR. 5	\$ 3,800.00	\$ 3,800.00	Program
A2110450110015	SUPPLIES - INT READING	\$ 1,500.00	\$ 1,500.00	Program
A2110450110019	SUPPLIES - INT PHYS ED	\$ 7,791.00	\$ 7,791.00	Program
A2110450110020	SUPPLIES - INT ART	\$ 3,500.00	\$ 3,500.00	Program
A2110450110021	SUPPLIES - INT INSTR. MUSIC	\$ 800.00	\$ 800.00	Program
A2110450110022	SUPPLIES - INT VOCAL MUSIC	\$ 1,370.00	\$ 1,370.00	Program
A2110450110038	SUPPLIES - INT PRINCIPAL	\$ 9,450.00	\$ 9,450.00	Program
A211045011CORE	SUPPLIES-INT COMMON CORE	\$ 2,000.00	\$ 2,000.00	Program
A2110450200006	SUPPLIES - JHS GRADE 6	\$ 3,200.00	\$ 3,200.00	Program
A2110450200014	SUPPLIES - JHS ELA	\$ 1,600.00	\$ 1,600.00	Program
A2110450200016	SUPPLIES - JHS MATH	\$ 1,200.00	\$ 1,200.00	Program
A2110450200017	SUPPLIES - JHS SCIENCE	\$ 4,100.00	\$ 4,100.00	Program
A2110450200018	SUPPLIES - JHS SOCIAL STUDIES	\$ 1,200.00	\$ 1,200.00	Program
A2110450200019	SUPPLIES - JHS PHYS ED	\$ 200.00	\$ 200.00	Program
A2110450200020	SUPPLIES - JHS ART	\$ 2,600.00	\$ 2,600.00	Program
A2110450200021	SUPPLIES - JHS INSTR. MUSIC	\$ 800.00	\$ 800.00	Program
A2110450200022	SUPPLIES - JHS VOCAL MUSIC	\$ 1,850.00	\$ 1,850.00	Program
A2110450200024	SUPPLIES - JHS HEALTH	\$ 600.00	\$ 600.00	Program
A2110450200025	SUPPLIES - JHS HOME & CAREERS	\$ 1,000.00	\$ 1,000.00	Program

A2110450200026	SUPPLIES - JHS TECHNOLOGY	\$ 4,600.00	\$ 4,600.00	Program
A2110450200030	SUPPLIES - JHS FOR. LANGUAGE	\$ 900.00	\$ 900.00	Program
A2110450200038	SUPPLIES - JHS PRINCIPAL	\$ 11,425.00	\$ 11,425.00	Program
A2110450300014	SUPPLIES - HS ELA	\$ 2,400.00	\$ 2,400.00	Program
A2110450300015	SUPPLIES-HS READING	\$ 345.00	\$ 345.00	Program
A2110450300016	SUPPLIES - HS MATH	\$ 1,050.00	\$ 1,050.00	Program
A2110450300017	SUPPLIES - HS SCIENCE	\$ 9,900.00	\$ 9,900.00	Program
A2110450300018	SUPPLIES - HS SOCIAL STUDIES	\$ 3,200.00	\$ 3,200.00	Program
A2110450300019	SUPPLIES - HS PHYS ED	\$ 900.00	\$ 900.00	Program
A2110450300020	SUPPLIES - HS ART	\$ 4,300.00	\$ 4,300.00	Program
A2110450300021	SUPPLIES - HS INSTR. MUSIC	\$ 1,900.00	\$ 1,900.00	Program
A2110450300022	SUPPLIES - HS VOCAL MUSIC	\$ 2,580.00	\$ 2,580.00	Program
A2110450300024	SUPPLIES - HS HEALTH	\$ 1,070.00	\$ 1,070.00	Program
A2110450300028	SUPPLIES-HS AG SCIENCE	\$ 579.00	\$ 579.00	Program
A2110450300030	SUPPLIES - HS FOR. LANGUAGE	\$ 1,350.00	\$ 1,350.00	Program
A2110450300036	SUPPLIES-HS BUSINESS ED	\$ 450.00	\$ 450.00	Program
A2110450300038	SUPPLIES - HS PRINCIPAL	\$ 17,032.00	\$ 17,032.00	Program
A2110450400000	SUPPLIES - DIST WIDE	\$ 40,000.00	\$ 40,000.00	Program
A2110450400019	SUPPLIES - DIST WIDE PHYS	\$ 17,350.00	\$ 17,350.00	Program
A2110450400022	SUPPLIES - DIST WIDE VOCAL MUSIC	\$ 8,316.00	\$ 8,316.00	Program
A211045040CORE	SUPPLIES-DIST WIDE COMMON CORE	\$ 50,000.00	\$ 50,000.00	Program
A2110451100038	DUPLICATING - ELEM PRINCIPAL	\$ 7,580.00	\$ 7,580.00	Program
A2110451110038	DUPLICATING - INT PRINCIPAL	\$ 11,000.00	\$ 11,000.00	Program
A2110451200038	DUPLICATING - JHS PRINCIPAL	\$ 6,300.00	\$ 6,300.00	Program
A2110451300038	DUPLICATING - HS PRINCIPAL	\$ 8,500.00	\$ 8,500.00	Program
A2110470400000	TUITION	\$ 481,000.00	\$ 481,000.00	Program
A2110480100038	TEXTBOOKS - ELEM PRINCIPAL	\$ 5,608.00	\$ 5,608.00	Program
A2110480110038	TEXTBOOKS - INT PRINCIPAL	\$ 6,411.00	\$ 6,411.00	Program
A2110480200038	TEXTBOOKS - JHS PRINCIPAL	\$ 7,600.00	\$ 7,600.00	Program
A2110480300038	TEXTBOOKS - HS PRINCIPAL	\$ 10,041.00	\$ 10,041.00	Program
A2110480400000	TEXTBOOKS - DIST WIDE	\$ 93,845.00	\$ 93,845.00	Program
A2110490400000	SERVICES FROM BOCES	\$ 1,368,271.00	\$ 1,368,271.00	Program
2250	PROGRAMS-STUDENTS W/ DISABIL *			
A2250140400000	INSTRUCTIONAL - SUBSTITUTES	\$ 45,000.00	\$ 60,000.00	Program
A2250150400000	INSTRUCTIONAL SALARIES	\$ 2,616,200.00	\$ 2,910,543.00	Program
A2250160400000	NON INSTRUCTIONAL SALARIES	\$ 60,000.00	\$ 60,000.00	Program
A2250162400000	NON INSTRUCTIONAL-SUBSTITUTES	\$ 2,500.00	\$ 2,500.00	Program
A2250400400000	CONTRACTUAL	\$ 26,000.00	\$ 26,000.00	Program
A2250402400000	EQUIP REPAIR	\$ 4,000.00	\$ 4,000.00	Program
A2250404400000	CONF/TRAVEL	\$ 2,595.00	\$ 2,595.00	Program
A2250450400000	SUPPLIES	\$ 16,928.00	\$ 16,928.00	Program
A2250451400000	DUPLICATING	\$ 380.00	\$ 380.00	Program
A2250452400000	REF BOOKS/PERIOD	\$ 1,200.00	\$ 1,200.00	Program
A2250456400000	TEST MATERIALS	\$ 7,995.00	\$ 7,995.00	Program
A2250470400000	TUITION	\$ 200,000.00	\$ 200,000.00	Program
A2250490400000	SERVICES FROM BOCES	\$ 1,473,977.00	\$ 1,473,977.00	Program
2280	OCCUPATIONAL EDUCATION *			
A2280150400000	INSTRUCTIONAL SALARIES	\$ 163,950.00	\$ 169,442.00	Program
A2280200300026	EQUIPMENT - TECHNOLOGY	\$ 2,500.00	\$ 2,500.00	Program
A2280450300026	SUPPLIES - TECHNOLOGY	\$ 7,695.00	\$ 7,695.00	Program
A2280450300028	SUPPLIES - AGRICULTURE	\$ 2,000.00	\$ 2,000.00	Program
A2280490400000	SERVICES FROM BOCES	\$ 1,014,770.00	\$ 844,614.00	Program
2330	TEACHING-SPECIAL SCHOOLS *			
A2330150400000	INSTRUCTIONAL SALARIES	\$ 15,000.00	\$ 15,000.00	Program
2610	SCHOOL LIBRARY & AUDIOVISUAL *			
A2610150400000	INSTRUCTIONAL SALARIES	\$ 300,000.00	\$ 310,050.00	Program
A2610160400000	NON INSTRUCTIONAL SALARIES	\$ 56,517.00	\$ 58,410.00	Program
A2610193400000	NON INSTRUCTIONAL - OVERTIME	\$ 2,150.00	\$ 2,150.00	Program
A2610450100000	SUPPLIES - ELEM	\$ 658.00	\$ 658.00	Program
A2610450110000	SUPPLIES - INT	\$ 1,500.00	\$ 1,500.00	Program
A2610450120000	SUPPLIES - HART	\$ 1,000.00	\$ 1,000.00	Program
A2610450200000	SUPPLIES - JHS	\$ 1,050.00	\$ 1,050.00	Program
A2610460100000	LIBRARY AIDED SUP - ELEM	\$ 2,485.00	\$ 2,485.00	Program

A2610460110000	LIBRARY AIDED SUP - INT	\$ 2,765.00	\$ 2,765.00	Program
A2610460200000	LIBRARY AIDED SUP - JHS	\$ 3,278.00	\$ 3,278.00	Program
A2610460300000	LIBRARY AIDED SUP - HS	\$ 4,292.00	\$ 4,292.00	Program
A2610490400000	SERVICES FROM BOCES	\$ 95,020.00	\$ 95,020.00	Program
2630	COMPUTER ASSISTED INSTRUCTION *			
A2630150400000	INSTRUCTIONAL SALARIES		\$ 50,000.00	Program
A2630160400000	NON INSTRUCTIONAL SALARIES	\$ 262,000.00	\$ 222,000.00	Program
A2630200400000	EQUIPMENT	\$ 50,000.00	\$ 50,000.00	Program
A2630460100000	SOFTWARE AIDED SUP - ELEM	\$ 5,752.00	\$ 5,752.00	Program
A2630460110000	SOFTWARE AIDED SUP - INT	\$ 6,576.00	\$ 6,576.00	Program
A2630460200000	SOFTWARE AIDED SUP - JHS	\$ 7,454.00	\$ 7,454.00	Program
A2630460300000	SOFTWARE AIDED SUP - HS	\$ 10,300.00	\$ 10,300.00	Program
A2630490400000	SERVICES FROM BOCES	\$ 569,162.00	\$ 569,162.00	Program
2810	GUIDANCE-REGULAR SCHOOL *			Program
A2810136400000	INSTRUCTIONAL SALARY -OVERTIME	\$ 900.00	\$ 900.00	Program
A2810150400000	INSTRUCTIONAL SALARIES	\$ 375,000.00	\$ 387,562.00	Program
A2810160400000	NON INSTRUCTIONAL SALARIES	\$ 148,687.00	\$ 80,000.00	Program
A2810161400SRO	SCHOOL RESOURCE OFFICER SALARY	\$ 178,500.00	\$ 178,500.00	Program
A2810193400000	NON INSTRUCTIONAL - OVERTIME	\$ 2,000.00	\$ 2,000.00	Program
A2810404400000	CONF/TRAVEL	\$ 200.00	\$ 200.00	Program
A2810450200000	SUPPLIES - JHS	\$ 1,475.00	\$ 1,475.00	Program
A2810450300000	SUPPLIES - HS	\$ 1,500.00	\$ 1,500.00	Program
2815	HEALTH SERVICES-REGULAR SCHOOL *			
A2815160400000	NON INSTRUCTIONAL SALARIES	\$ 214,325.00	\$ 300,000.00	Program
A2815193400000	NON INSTRUCTIONAL - OVERTIME	\$ 3,000.00	\$ 3,000.00	Program
A2815400400000	CONTRACTUAL	\$ 5,000.00	\$ 5,000.00	Program
A2815407400000	PHYSICIANS	\$ 45,000.00	\$ 45,000.00	Program
A2815450100000	SUPPLIES - ELEM	\$ 500.00	\$ 500.00	Program
A2815450110000	SUPPLIES - INT	\$ 700.00	\$ 700.00	Program
A2815450200000	SUPPLIES - JHS	\$ 400.00	\$ 400.00	Program
A2815450300000	SUPPLIES - HS	\$ 1,200.00	\$ 1,200.00	Program
2820	PSYCHOLOGICAL SRVC-REG SCHOOL *			
A2820136400000	INSTRUCTIONAL SALARIES - EXTRA	\$ 10,000.00	\$ 15,000.00	Program
A2820150400000	INSTRUCTIONAL SALARIES	\$ 309,000.00	\$ 329,000.00	Program
2850	CO-CURRICULAR ACTIV-REG SCHL *			
A2850150400000	CO-CURRICULAR SALARIES	\$ 149,000.00	\$ 149,000.00	Program
A2850401300000	DUES & FEES - HS	\$ 600.00	\$ 600.00	Program
A2850402300000	EQUIP REPAIR - HS	\$ 250.00	\$ 250.00	Program
A2850450110000	SUPPLIES - INT	\$ 2,250.00	\$ 2,250.00	Program
A2850450200000	SUPPLIES - JHS	\$ 2,250.00	\$ 2,250.00	Program
A2850450300000	SUPPLIES - HS	\$ 6,925.00	\$ 6,925.00	Program
A2850457300000	UNIFORMS - HS	\$ 3,000.00	\$ 3,000.00	Program
2855	INTERSCHOL ATHLETICS-REG SCHL *			
A2855141400000	ATHLETIC SUPERVISION/DIRECTOR	\$ 174,000.00	\$ 179,829.00	Program
A2855142400000	FALL COACHING	\$ 146,105.00	\$ 150,999.00	Program
A2855143400000	LONG WINTER COACHING	\$ 93,507.00	\$ 96,639.00	Program
A2855144400000	EARLY WINTER COACHING	\$ 26,883.00	\$ 27,784.00	Program
A2855145400000	LATE WINTER COACHING	\$ 17,533.00	\$ 18,120.00	Program
A2855146400000	SPRING COACHING	\$ 128,827.00	\$ 133,142.00	Program
A2855160400000	NON-INSTRUCTIONAL - ATHLETIC SECRETARY	\$ 43,408.00	\$ 44,862.00	Program
A2855400400066	OFFICIAL	\$ 55,000.00	\$ 55,000.00	Program
A2855400400067	INSURANCE	\$ 3,000.00	\$ 3,000.00	Program
A2855400400068	POLICE/MEDICAL	\$ 1,500.00	\$ 1,500.00	Program
A2855400400069	CHANGE FUND	\$ 500.00	\$ 500.00	Program
A285540040FITN	FITNESS EQUIPMENT LEASE	\$ 20,000.00	\$ 20,000.00	Program
A2855401400000	DUES & FEES	\$ 15,000.00	\$ 15,000.00	Program
A2855402400000	EQUIP REPAIR	\$ 16,000.00	\$ 16,000.00	Program
A2855404400000	CONF/TRAVEL	\$ 8,100.00	\$ 8,100.00	Program
A2855405400000	LAUNDRY	\$ 16,500.00	\$ 16,500.00	Program
A2855408400000	RENTALS	\$ 16,000.00	\$ 16,000.00	Program
A2855450400000	SUPPLIES	\$ 4,900.00	\$ 4,900.00	Program
A2855450400071	BASEBALL	\$ 4,600.00	\$ 4,600.00	Program

A2855450400072	BASKETBALL	\$ 1,100.00	\$ 1,100.00	Program
A2855450400073	CROSS COUNTRY	\$ 1,200.00	\$ 1,200.00	Program
A2855450400074	GOLF	\$ 600.00	\$ 600.00	Program
A2855450400075	FOOTBALL	\$ 17,000.00	\$ 17,000.00	Program
A2855450400076	LACROSSE	\$ 8,710.00	\$ 8,710.00	Program
A2855450400078	TRACK	\$ 2,200.00	\$ 2,200.00	Program
A2855450400079	WRESTLING	\$ 1,500.00	\$ 1,500.00	Program
A2855450400080	ICE HOCKEY	\$ 900.00	\$ 900.00	Program
A2855450400081	FIELD HOCKEY	\$ 1,000.00	\$ 1,000.00	Program
A2855450400082	GIRLS BASKETBALL	\$ 800.00	\$ 800.00	Program
A2855450400083	SOFTBALL	\$ 1,200.00	\$ 1,200.00	Program
A2855450400084	VOLLEYBALL	\$ 1,700.00	\$ 1,700.00	Program
A2855450400086	FOOTBALL CHEERLEADING	\$ 500.00	\$ 500.00	Program
A2855450400087	GIRLS LACROSSE	\$ 500.00	\$ 500.00	Program
A2855450400089	GIRLS TENNIS	\$ 400.00	\$ 400.00	Program
A2855450400092	GIRLS SOCCER	\$ 500.00	\$ 500.00	Program
A2855450400093	BOYS SOCCER	\$ 1,400.00	\$ 1,400.00	Program
A2855450400097	BOWLING	\$ 3,500.00	\$ 3,500.00	Program
5510	DISTRICT TRANSPORT *			
A5510160400000	NON INSTRUCTIONAL SALARIES	\$ 208,487.00	\$ 214,741.00	Program
A5510161400000	TRANSPORTATION SUPERVISOR	\$ 74,444.00	\$ 76,677.00	Program
A5510162400000	NON INSTRUCTIONAL-SUBSTITUTES	\$ 38,338.00	\$ 39,488.00	Program
A5510187400000	BUS DRIVER-EXTRA TRIPS	\$ 134,225.00	\$ 138,252.00	Program
A5510188400000	BUS DRIVER	\$ 706,859.00	\$ 728,065.00	Program
A5510193400000	NON INSTRUCTIONAL - OVERTIME	\$ 5,163.00	\$ 5,318.00	Program
A5510196400000	SUMMER HELP	\$ 50,000.00	\$ 51,500.00	Program
A5510400400000	CONTRACTUAL	\$ 75,000.00	\$ 75,000.00	Program
A551040040LEAS	CONTRACTUAL-LEASE	\$ 580,000.00	\$ 590,000.00	Program
A551040040WIFI	CONTRACTUAL-WIFI	\$ 31,000.00	\$ 31,000.00	Program
A5510402400000	EQUIP REPAIR	\$ 10,000.00	\$ 10,000.00	Program
A5510404400000	CONF/TRAVEL	\$ 2,000.00	\$ 2,000.00	Program
A5510405400000	LAUNDRY	\$ 3,000.00	\$ 3,000.00	Program
A5510412400000	VEHICLE INSURANCE	\$ 45,000.00	\$ 45,000.00	Program
A5510429400000	MISC-CDL-PHYSICALS	\$ 2,500.00	\$ 2,500.00	Program
A5510431400000	TOOLS	\$ 1,000.00	\$ 1,000.00	Program
A5510432400000	GLASS	\$ 1,000.00	\$ 1,000.00	Program
A5510433400000	PAINT,SANDING	\$ 1,000.00	\$ 1,000.00	Program
A5510434400000	WELDING SUPPLIES	\$ 300.00	\$ 300.00	Program
A5510435400000	BUS PARTS	\$ 20,595.00	\$ 20,595.00	Program
A5510436400000	GASOLINE	\$ 35,000.00	\$ 35,000.00	Program
A5510437400000	DIESEL FUEL	\$ 150,000.00	\$ 150,000.00	Program
A5510438400000	OIL,ANTIFREEZE	\$ 5,000.00	\$ 5,000.00	Program
A5510439400000	TIRES,CHAINS	\$ 20,000.00	\$ 20,000.00	Program
A5510450400000	SUPPLIES	\$ 2,500.00	\$ 2,500.00	Program
A5510490400000	SERVICES FROM BOCES	\$ 5,175.00	\$ 5,175.00	Program
5530	GARAGE BUILDING *			
A5530402400000	EQUIP REPAIR	\$ 15,000.00	\$ 15,000.00	Program
A5530418400000	INSURANCE - OTHER	\$ 10,000.00	\$ 10,000.00	Program
A5530422400000	NATURAL GAS	\$ 25,000.00	\$ 25,000.00	Program
A5530423400000	SNOW REMOVAL	\$ 500.00	\$ 500.00	Program
A5530425400000	ELECTRICITY	\$ 15,000.00	\$ 15,000.00	Program
A5530426400000	WATER	\$ 2,000.00	\$ 2,000.00	Program
A5530427400000	TELEPHONES	\$ 1,500.00	\$ 1,500.00	Program
A5530430400000	BUILDING REPAIR	\$ 4,000.00	\$ 4,000.00	Program
A5530450400000	SUPPLIES	\$ 1,500.00	\$ 1,500.00	Program
9010	STATE RETIREMENT *			
A9010810400000	EMPLOYEES RETIREMENT	\$ 400,000.00	\$ 400,000.00	Adm-Program-Capital
9020	TEACHERS' RETIREMENT *			
A9020820400000	TEACHERS RETIREMENT	\$ 1,500,000.00	\$ 1,600,000.00	Adm-Program-Capital
9030	SOCIAL SECURITY *			
A9030830400000	SOCIAL SECURITY	\$ 1,500,000.00	\$ 1,545,000.00	Adm-Program-Capital

9040	WORKERS' COMPENSATION *			
A9040870400000	WORKMAN'S COMPENSATION	\$ 95,000.00	\$ 97,850.00	Adm-Program-Capital
9050	UNEMPLOYMENT INSURANCE *			
A9050865400000	UNEMPLOYMENT INSURANCE	\$ 15,000.00	\$ 15,000.00	Adm-Program-Capital
9060	HOSPITAL, MEDICAL & DENTAL INS *			
A9060840400000	HEALTH INSURANCE	\$ 5,940,000.00	\$ 6,415,200.00	Adm-Program-Capital
9061	DENTAL INSURANCE *			
A9061841400000	DENTAL INSURANCE	\$ 242,465.00	\$ 261,862.00	Adm-Program-Capital
9062	*			
A9062842400000	VISION INSURANCE	\$ 15,000.00	\$ 25,000.00	Adm-Program-Capital
9089	OTHER *			
A9089800400000	OTHER BENEFITS	\$ 208,000.00	\$ 235,043.00	Adm-Program-Capital
9711	SERIAL BONDS-SCH CONSTRUCTION *			
A9711600400000	SERIAL BOND PRIN-OTHER	\$ 3,195,000.00	\$ 3,085,000.00	Capital
A9711700400000	SERIAL BOND INT-OTHER	\$ 1,028,300.00	\$ 931,800.00	Capital
9712	SERIAL BONDS - BUS PURCHASES *			
A9712600400000	SERIAL BOND PRIN- BUS PURCHASES	\$ -	\$ -	Capital
A9712700400000	SERIAL BOND INT- BUS PURCHASES	\$ -	\$ -	Capital
9950	TRANSFER TO CAPITAL FUND *			
A9950900400000	TRANSFER TO CAPITAL FUND	\$ 100,000.00	\$ 100,000.00	Capital
Total		\$ 43,220,650.00	\$ 44,292,939.00	

HOMER CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

TARGET DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Targeted Support and Improvement	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	3	3	–	2	3
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	1	2	2	–	1	4
Multiracial	2	3	2	–	1	3
White	2	3	3	–	2	2
English Language Learners	2	2	2	–	–	–
Students with Disabilities	1	3	2	–	1	3
Economically Disadvantaged	2	3	2	–	2	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	–
Hispanic or Latino	1
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	1
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	755	121	2
	Math	758	118	
	Science	260	199	
	Combined	1,773	131	
Asian or Native Hawaiian/Other Pacific Islander	ELA	11	200	-
	Math	11	196	
	Science	4	-	
	Combined	26	-	
Black or African American	ELA	5	80	-
	Math	6	117	
	Science	2	-	
	Combined	13	-	
Hispanic or Latino	ELA	35	81	1
	Math	37	60	
	Science	7	157	
	Combined	79	78	
Multiracial	ELA	40	89	1
	Math	40	74	
	Science	13	158	
	Combined	93	92	
White	ELA	706	122	2
	Math	707	121	
	Science	245	201	
	Combined	1,658	133	
English Language Learners	ELA	19	63	2
	Math	19	58	
	Science	2	-	
	Combined	40	63	
Students with Disabilities	ELA	97	41	1
	Math	96	34	
	Science	32	134	
	Combined	225	51	
Economically Disadvantaged	ELA	335	94	2
	Math	330	85	
	Science	120	181	
	Combined	785	103	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	848	108	2
	Math	848	106	
	Science	297	174	
	Combined	1,993	117	
Asian or Native Hawaiian/Other Pacific Islander	ELA	11	200	-
	Math	11	196	
	Science	4	-	
	Combined	26	-	
Black or African American	ELA	6	67	-
	Math	6	117	
	Science	3	-	
	Combined	15	-	
Hispanic or Latino	ELA	43	66	1
	Math	43	51	
	Science	7	157	
	Combined	93	66	
Multiracial	ELA	41	87	2
	Math	41	72	
	Science	14	146	
	Combined	96	89	
White	ELA	793	109	3
	Math	792	108	
	Science	281	175	
	Combined	1,866	118	
English Language Learners	ELA	20	60	2
	Math	21	52	
	Science	3	-	
	Combined	44	57	
Students with Disabilities	ELA	110	36	2
	Math	110	30	
	Science	35	123	
	Combined	255	45	
Economically Disadvantaged	ELA	388	81	2
	Math	388	72	
	Science	141	154	
	Combined	917	88	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	166,534	3,264	51	3
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	18	–	–
Black or African American	–	14	–	–
Hispanic or Latino	4,032	83	48.6	2
Multiracial	3,652	72	50.7	3
White	157,406	3,077	51.2	3
English Language Learners	1,613	35	46.1	2
Students with Disabilities	19,429	385	50.5	3
Economically Disadvantaged	69,563	1,379	50.4	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Hispanic or Latino	2
Multiracial	2
White	3
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	11	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	9	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	11	–	–	–	–
Students with Disabilities	3	–	–	–	–
Economically Disadvantaged	10	–	–	–	–

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	82	848	108	91	105	122	161	–	–	200	3	2
	Math	86	848	106	95	107	124	162	–	N	200	2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	11	–	–	–	–	–	–	–	–	–	–
	Math	–	11	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	–	6	–	–	–	–	–	–	–	–	–	–
	Math	–	6	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	74	43	66	84	95	113	157	N	–	200	1	1
	Math	72	43	51	82	92	111	155	N	–	200	1	
Multiracial	ELA	81	41	87	86	102	119	159	–	N	200	2	1
	Math	80	41	72	85	104	120	160	N	–	200	1	
White	ELA	82	793	109	91	102	119	160	–	–	200	3	2
	Math	87	792	108	96	110	126	163	–	N	200	2	
English Language Learners	ELA	–	20	–	–	–	–	–	–	–	–	–	–
	Math	–	21	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	32	110	36	45	61	85	142	N	–	200	1	1
	Math	21	110	30	35	61	85	142	N	–	200	1	
Economically Disadvantaged	ELA	53	388	81	65	95	113	157	–	N	200	2	2
	Math	54	388	72	66	94	112	156	–	N	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	8.5	1,173	114	9.7%	8.3%	14.6%	12.8%	8.9%	–	–	5%	3
Asian or Native Hawaiian/Other Pacific Islander	–	14	–	–	–	–	–	–	–	–	–	–
Black or African American	–	9	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	16.7	38	5	13.2%	15.7%	19.8%	17%	11%	–	–	5%	4
Multiracial	2.9	36	5	13.9%	2.9%	16.5%	14.5%	9.8%	–	–	5%	3
White	8.4	1,085	102	9.4%	8.2%	10.5%	9.3%	7.2%	–	N	5%	2
English Language Learners	–	34	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	16.3	141	26	18.4%	15.3%	21.5%	18.5%	11.8%	–	–	5%	3
Economically Disadvantaged	12.7	567	82	14.5%	12.1%	19.9%	17.1%	11.1%	–	–	5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	919	84.2%	1,836	83.4%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	7	–	–	–
Black or African American	–	3	–	–	–
Hispanic or Latino	–	28	–	–	–
Multiracial	–	25	–	–	–
White	X	856	84.1%	1,722	83.3%
English Language Learners	–	11	–	–	–
Students with Disabilities	X	113	82.3%	227	82.8%
Economically Disadvantaged	X	426	82.2%	853	80.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	919	84.6%	1,841	83.7%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	7	–	–	–
Black or African American	–	3	–	–	–
Hispanic or Latino	–	28	–	–	–
Multiracial	–	25	–	–	–
White	X	856	84.4%	1,727	83.4%
English Language Learners	–	11	–	–	–
Students with Disabilities	X	113	81.4%	227	81.5%
Economically Disadvantaged	X	427	81%	859	79.7%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	–
Grade 6	–

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	4	3	–	2	3	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	3	4	3	–	1	3	4
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	3	4	3	–	1	4	4
Economically Disadvantaged	3	4	3	–	2	3	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	162	182	185	3
	Math	162	158		
	Science	162	217		
	Social Studies	162	214		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
Black or African American	ELA	5	170	–	–
	Math	5	120		
	Science	5	170		
	Social Studies	5	190		
Hispanic or Latino	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
	Social Studies	2	–		
Multiracial	ELA	5	170	–	–
	Math	5	120		
	Science	5	200		
	Social Studies	5	230		
White	ELA	154	182	186	3
	Math	154	161		
	Science	154	217		
	Social Studies	154	214		
Students with Disabilities	ELA	51	101	116	3
	Math	51	87		
	Science	51	161		
	Social Studies	51	153		
Economically Disadvantaged	ELA	61	158	164	3
	Math	61	134		
	Science	61	203		
	Social Studies	61	196		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	91.5%	162	91.4%	91.7%	82.8%	85%	90%	–	–	95%	4	4
	5-Year	88.5%	174	92.5%	89.1%	85%	86.8%	91.4%	–	–	96%	4	
	6-Year	91.5%	189	93.1%	91.9%	85.1%	87.3%	92.2%	–	–	97%	4	
American Indian or Alaska Native	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	5	–	–	–	–	–	–	–	–	–	
	6-Year	–	6	–	–	–	–	–	–	–	–	–	
Black or African American	4-Year	–	3	–	–	–	–	–	–	–	–	–	–
	5-Year	–	1	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	4-Year	–	2	–	–	–	–	–	–	–	–	–	–
	5-Year	–	1	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Multiracial	4-Year	–	4	–	–	–	–	–	–	–	–	–	–
	5-Year	–	4	–	–	–	–	–	–	–	–	–	
	6-Year	–	2	–	–	–	–	–	–	–	–	–	
White	4-Year	91.4%	157	91.1%	91.6%	90.2%	91%	93%	–	–	95%	3	4
	5-Year	89.2%	168	93.5%	89.8%	91.5%	92.3%	94.2%	–	–	96%	4	
	6-Year	92%	184	92.9%	92.4%	91.2%	92.4%	94.7%	–	–	97%	4	
English Language Learners	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Students with Disabilities	4-Year	74.3%	33	66.7%	75.9%	59.7%	66.1%	80.6%	–	–	95%	3	4
	5-Year	61.4%	59	74.6%	64.2%	63%	69%	82.5%	–	–	96%	4	
	6-Year	66.7%	36	77.8%	69.1%	61.4%	67.8%	82.4%	–	–	97%	4	
Economically Disadvantaged	4-Year	80.8%	45	84.4%	82%	76.9%	79.9%	87.5%	–	–	95%	4	4
	5-Year	79.4%	56	82.1%	80.8%	80.4%	83%	89.5%	–	–	96%	3	
	6-Year	78.7%	52	84.6%	80.1%	80.7%	83.5%	90.3%	–	–	97%	4	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
White	3
Students with Disabilities	3
Economically Disadvantaged	3

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	1	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	1	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	211	162	182	211	191	194	204	N	–	215	1	2
	Math	171	162	158	174	151	158	179	–	–	200	3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	1	–	–	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	–	5	–	–	–	–	–	–	–	–	–	–
	Math	–	5	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	–	2	–	–	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–	–	
Multiracial	ELA	–	5	–	–	–	–	–	–	–	–	–	–
	Math	–	5	–	–	–	–	–	–	–	–	–	
White	ELA	210	154	182	211	208	209	212	N	–	215	1	1
	Math	171	154	161	174	168	172	186	Y	–	200	2	
Students with Disabilities	ELA	92	51	101	102	120	133	174	N	–	215	1	1
	Math	83	51	87	92	91	105	153	N	–	200	1	
Economically Disadvantaged	ELA	188	61	158	190	171	177	196	N	–	215	1	2
	Math	143	61	134	148	131	140	170	–	Y	200	3	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	13.5	619	87	14.1%	12.9%	22.6%	19.8%	12.4%	–	–	5%	3
Asian or Native Hawaiian/Other Pacific Islander	–	7	–	–	–	–	–	–	–	–	–	–
Black or African American	–	12	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	15	–	–	–	–	–	–	–	–	–	–
Multiracial	–	24	–	–	–	–	–	–	–	–	–	–
White	13.8	588	81	13.8%	13%	15.6%	14%	9.5%	–	–	5%	3
English Language Learners	–	7	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	27.1	94	21	22.3%	25.3%	32.8%	28%	16.5%	–	–	5%	4
Economically Disadvantaged	23.9	256	62	24.2%	22.3%	30.2%	25.8%	15.4%	–	–	5%	3

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	148.9	169.5	150.9	130.2	137.8	156.4	–	–	175	4
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–	–	–
White	150	169.8	152	149.7	154.1	164.6	–	–	175	4
Students with Disabilities	92.1	124.2	98.7	76.5	93.5	134.3	–	–	175	4
Economically Disadvantaged	125.9	154.5	129.9	112.9	123.7	149.4	–	–	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	172	0	134	2	17	7	12
Asian or Native Hawaiian/Other Pacific Islander	1	0	–	–	–	–	–
Black or African American	5	0	–	–	–	–	–
Hispanic or Latino	2	0	–	–	–	–	–
Multiracial	5	0	–	–	–	–	–
White	164	0	128	2	16	7	11
Students with Disabilities	31	0	14	1	8	2	6
Economically Disadvantaged	66	0	47	1	4	5	9

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	165	100%	320	99.7%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–
Black or African American	–	3	–	–	–
Hispanic or Latino	–	1	–	–	–
Multiracial	–	3	–	–	–
White	✓	157	100%	307	99.7%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	20	–	–	–
Economically Disadvantaged	✓	58	100%	97	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	165	99.4%	320	99.4%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–
Black or African American	–	3	–	–	–
Hispanic or Latino	–	1	–	–	–
Multiracial	–	3	–	–	–
White	✓	157	100%	307	99.7%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	20	–	–	–
Economically Disadvantaged	✓	58	98.3%	97	99%

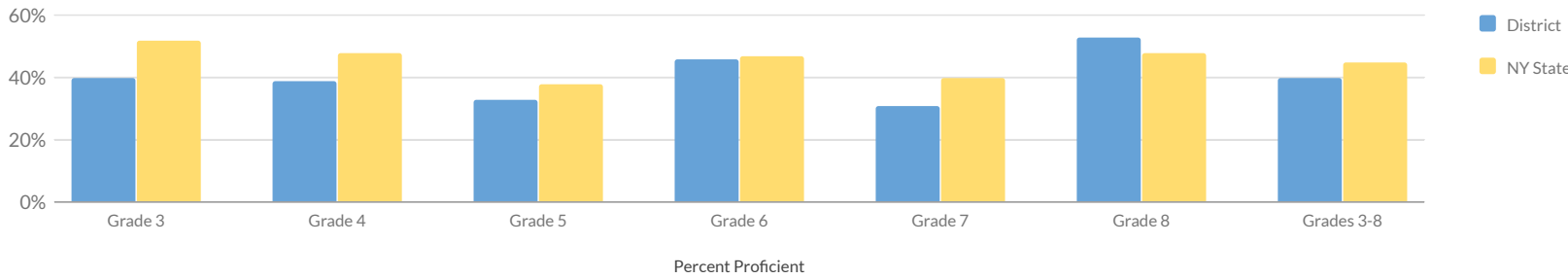
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	20	12%	1	25%	3	2%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

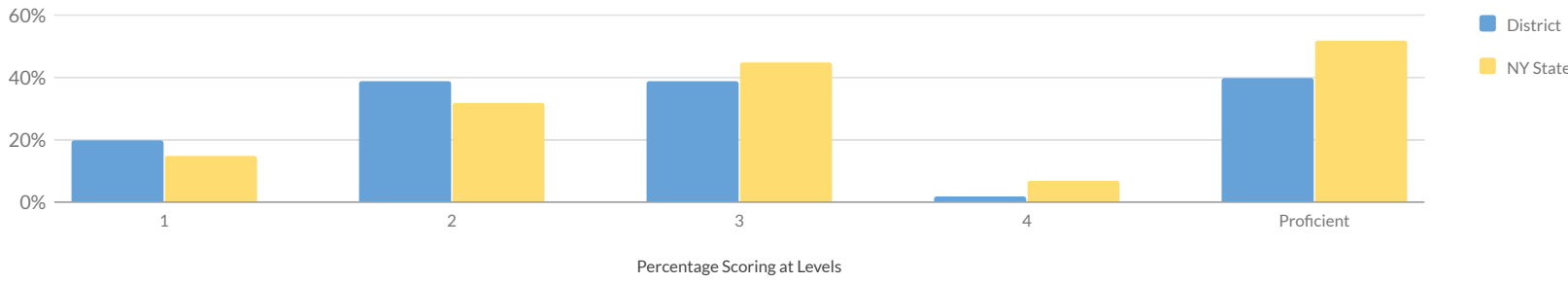
Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	158	90%	72	41%	71	41%	15	9%	3	2%	3	2%	4	2%	7	4%
Female	84	76	90%	41	49%	27	32%	8	10%	2	2%	2	2%	2	2%	2	2%
Male	91	82	90%	31	34%	44	48%	7	8%	1	1%	1	1%	2	2%	5	5%
Multiracial	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	167	150	90%	70	42%	65	39%	15	9%	3	2%	3	2%	4	2%	7	4%
Black or African American	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
General-Education Students	147	138	94%	72	49%	60	41%	6	4%	0	0%	2	1%	4	3%	3	2%
Students with Disabilities	28	20	71%	0	0%	11	39%	9	32%	3	11%	1	4%	0	0%	4	14%
Non-English Language Learners	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
English Language Learners	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	108	102	94%	54	50%	38	35%	10	9%	1	1%	1	1%	2	2%	2	2%
Economically Disadvantaged	67	56	84%	18	27%	33	49%	5	7%	2	3%	2	3%	2	3%	5	7%
Not Migrant	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parents not in Armed Forces	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parents in Armed Forces	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Foster Care	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	12	119	24	20%	47	39%	46	39%	2	2%	48	40%
Grade 4	22	122	35	29%	40	33%	32	26%	15	12%	47	39%
Grade 5	21	151	59	39%	42	28%	34	23%	16	11%	50	33%
Grade 6	25	116	36	31%	27	23%	18	16%	35	30%	53	46%
Grade 7	27	127	46	36%	42	33%	27	21%	12	9%	39	31%
Grade 8	47	131	15	11%	46	35%	46	35%	24	18%	70	53%
Grades 3-8	154	766	215	28%	244	32%	203	27%	104	14%	307	40%

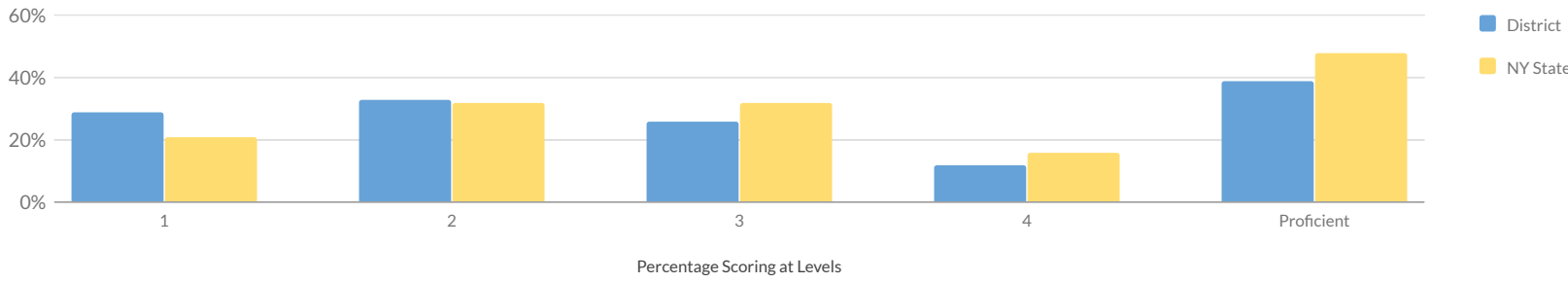
GRADE 3 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	119	24	20%	47	39%	46	39%	2	2%	48	40%
General Education	7	108	19	18%	42	39%	45	42%	2	2%	47	44%
Students with Disabilities	5	11	5	45%	5	45%	1	9%	0	0%	1	9%
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	10	112	22	20%	44	39%	44	39%	2	2%	46	41%
Multiracial	1	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	2	29%	3	43%	2	29%	0	0%	2	29%
Female	4	59	6	10%	26	44%	26	44%	1	2%	27	46%
Male	8	60	18	30%	21	35%	20	33%	1	2%	21	35%
English Language Learners	1	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	11	118	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	53	17	32%	21	40%	14	26%	1	2%	15	28%
Not Economically Disadvantaged	5	66	7	11%	26	39%	32	48%	1	2%	33	50%
Not Migrant	12	119	24	20%	47	39%	46	39%	2	2%	48	40%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	12	118	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	12	119	24	20%	47	39%	46	39%	2	2%	48	40%
Parent Not in Armed Forces	12	119	24	20%	47	39%	46	39%	2	2%	48	40%

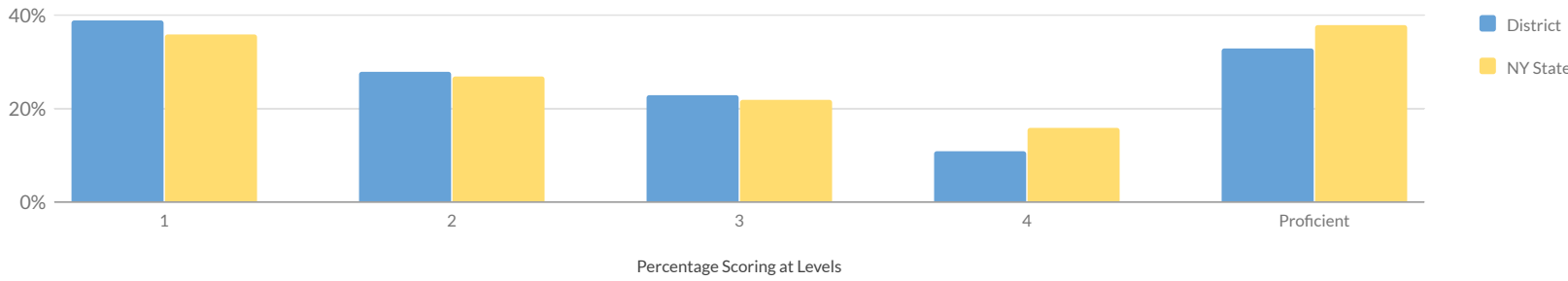
GRADE 4 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	122	35	29%	40	33%	32	26%	15	12%	47	39%
General Education	20	110	27	25%	37	34%	31	28%	15	14%	46	42%
Students with Disabilities	2	12	8	67%	3	25%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	22	109	31	28%	35	32%	29	27%	14	13%	43	39%
Multiracial	0	6	1	17%	3	50%	1	17%	1	17%	2	33%
Small Group Total	0	7	3	43%	2	29%	2	29%	0	0%	2	29%
Female	10	63	16	25%	20	32%	18	29%	9	14%	27	43%
Male	12	59	19	32%	20	34%	14	24%	6	10%	20	34%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	22	121	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	12	68	24	35%	28	41%	10	15%	6	9%	16	24%
Not Economically Disadvantaged	10	54	11	20%	12	22%	22	41%	9	17%	31	57%
Not Migrant	22	122	35	29%	40	33%	32	26%	15	12%	47	39%
Not Homeless	22	122	35	29%	40	33%	32	26%	15	12%	47	39%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	22	121	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	22	122	35	29%	40	33%	32	26%	15	12%	47	39%

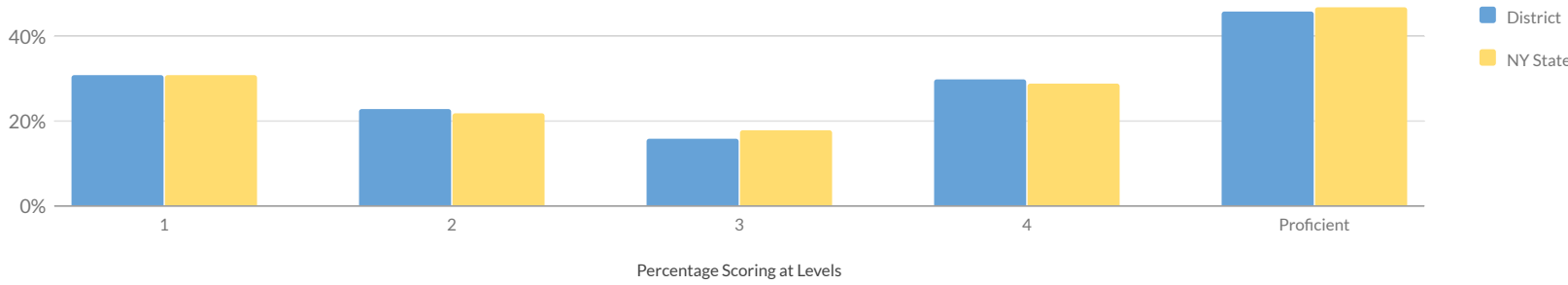
GRADE 5 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	151	59	39%	42	28%	34	23%	16	11%	50	33%
General Education	17	129	38	29%	41	32%	34	26%	16	12%	50	39%
Students with Disabilities	4	22	21	95%	1	5%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	4	–	–	–	–	–	–	–	–	–	–
White	21	141	53	38%	41	29%	31	22%	16	11%	47	33%
Multiracial	0	5	4	80%	1	20%	0	0%	0	0%	0	0%
Small Group Total	0	5	2	40%	0	0%	3	60%	0	0%	3	60%
Female	9	81	26	32%	23	28%	24	30%	8	10%	32	40%
Male	12	70	33	47%	19	27%	10	14%	8	11%	18	26%
English Language Learners	0	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	21	150	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	10	72	37	51%	18	25%	12	17%	5	7%	17	24%
Not Economically Disadvantaged	11	79	22	28%	24	30%	22	28%	11	14%	33	42%
Not Migrant	21	151	59	39%	42	28%	34	23%	16	11%	50	33%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	21	150	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	21	151	59	39%	42	28%	34	23%	16	11%	50	33%
Parent Not in Armed Forces	21	151	59	39%	42	28%	34	23%	16	11%	50	33%

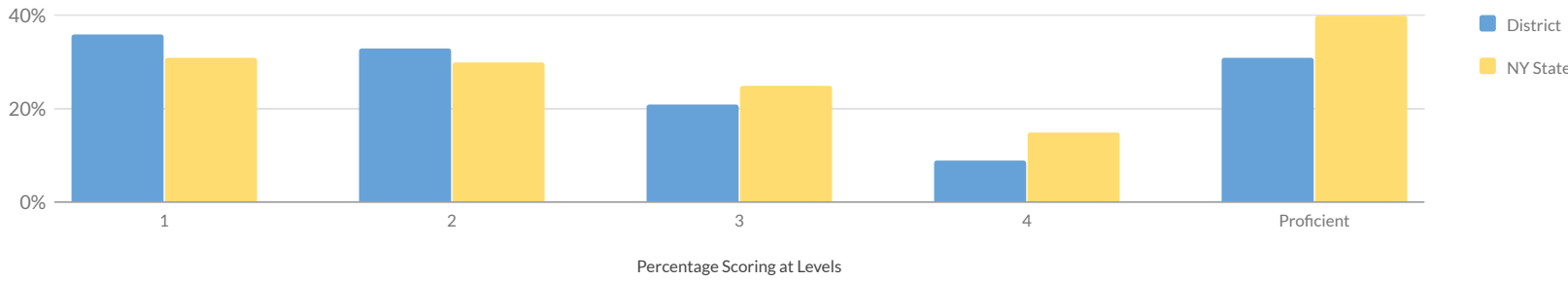
GRADE 6 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	116	36	31%	27	23%	18	16%	35	30%	53	46%
General Education	22	104	24	23%	27	26%	18	17%	35	34%	53	51%
Students with Disabilities	3	12	12	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	6	—	—	—	—	—	—	—	—	—	—
White	21	106	31	29%	25	24%	18	17%	32	30%	50	47%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	10	5	50%	2	20%	0	0%	3	30%	3	30%
Female	8	65	17	26%	18	28%	7	11%	23	35%	30	46%
Male	17	51	19	37%	9	18%	11	22%	12	24%	23	45%
English Language Learners	2	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	23	115	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	15	54	25	46%	14	26%	8	15%	7	13%	15	28%
Not Economically Disadvantaged	10	62	11	18%	13	21%	10	16%	28	45%	38	61%
Not Migrant	23	116	36	31%	27	23%	18	16%	35	30%	53	46%
Homeless	2	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	23	112	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	25	115	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	25	116	36	31%	27	23%	18	16%	35	30%	53	46%

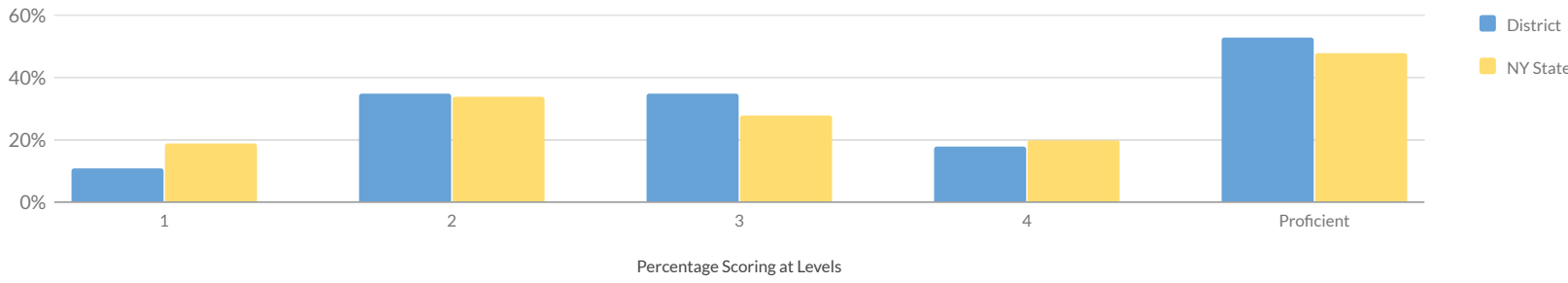
GRADE 7 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	27	127	46	36%	42	33%	27	21%	12	9%	39	31%
General Education	25	110	29	26%	42	38%	27	25%	12	11%	39	35%
Students with Disabilities	2	17	17	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	2	–	–	–	–	–	–	–	–	–	–
White	24	120	44	37%	40	33%	25	21%	11	9%	36	30%
Multiracial	0	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	3	7	2	29%	2	29%	2	29%	1	14%	3	43%
Female	14	66	20	30%	23	35%	15	23%	8	12%	23	35%
Male	13	61	26	43%	19	31%	12	20%	4	7%	16	26%
English Language Learners	0	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	27	124	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	13	48	27	56%	11	23%	5	10%	5	10%	10	21%
Not Economically Disadvantaged	14	79	19	24%	31	39%	22	28%	7	9%	29	37%
Not Migrant	26	127	46	36%	42	33%	27	21%	12	9%	39	31%
Homeless	1	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	26	124	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	27	127	46	36%	42	33%	27	21%	12	9%	39	31%
Parent Not in Armed Forces	27	127	46	36%	42	33%	27	21%	12	9%	39	31%

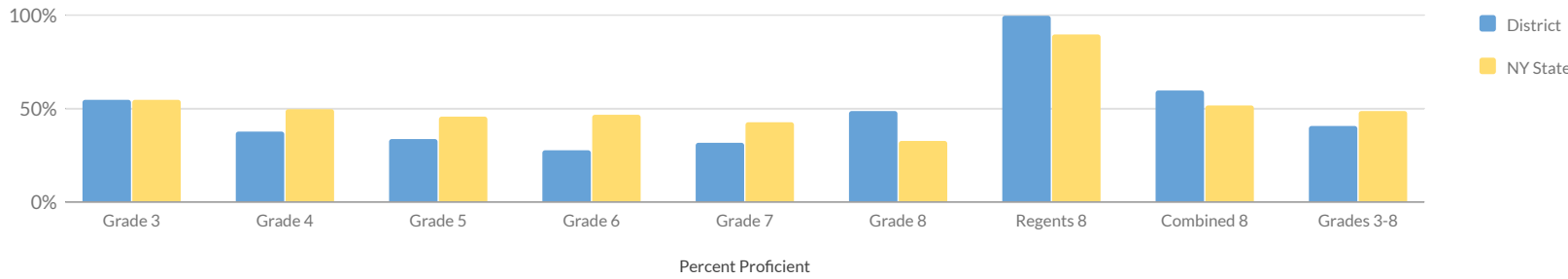
GRADE 8 ELA RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	47	131	15	11%	46	35%	46	35%	24	18%	70	53%
General Education	37	118	9	8%	41	35%	44	37%	24	20%	68	58%
Students with Disabilities	10	13	6	46%	5	38%	2	15%	0	0%	2	15%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	45	126	14	11%	43	34%	46	37%	23	18%	69	55%
Multiracial	2	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	5	1	20%	3	60%	0	0%	1	20%	1	20%
Female	15	63	3	5%	22	35%	22	35%	16	25%	38	60%
Male	32	68	12	18%	24	35%	24	35%	8	12%	32	47%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	47	130	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	24	51	8	16%	25	49%	11	22%	7	14%	18	35%
Not Economically Disadvantaged	23	80	7	9%	21	26%	35	44%	17	21%	52	65%
Not Migrant	47	131	15	11%	46	35%	46	35%	24	18%	70	53%
Homeless	0	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	127	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	131	15	11%	46	35%	46	35%	24	18%	70	53%
Parent Not in Armed Forces	47	131	15	11%	46	35%	46	35%	24	18%	70	53%

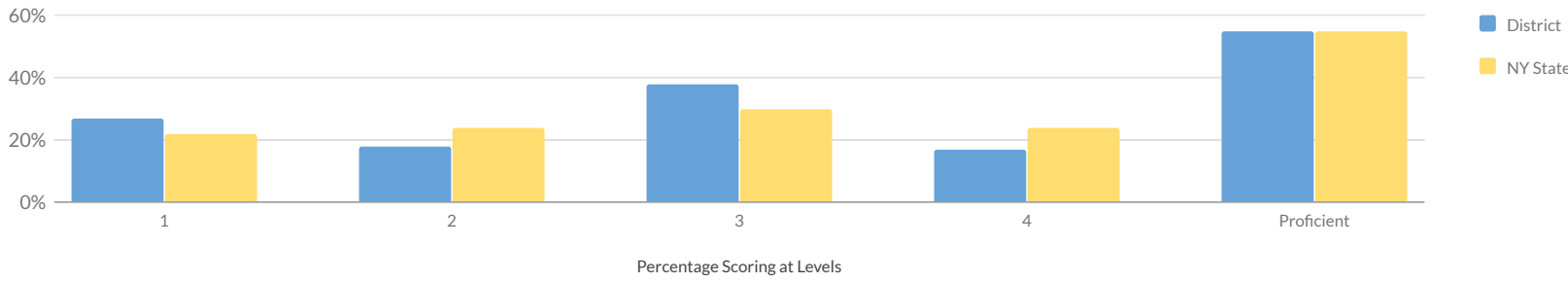
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	13	118	32	27%	21	18%	45	38%	20	17%	65	55%
Grade 4	17	128	39	30%	41	32%	29	23%	19	15%	48	38%
Grade 5	21	151	67	44%	33	22%	30	20%	21	14%	51	34%
Grade 6	26	114	48	42%	34	30%	24	21%	8	7%	32	28%
Grade 7	24	130	47	36%	41	32%	30	23%	12	9%	42	32%
Grade 8	76	102	17	17%	35	34%	43	42%	7	7%	50	49%
Regents 8	—	28	0	0%	0	0%	0	0%	28	100%	28	100%
Combined 8	76	130	17	13%	35	27%	43	33%	35	27%	78	60%
Grades 3-8	177	771	250	32%	205	27%	201	26%	115	15%	316	41%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

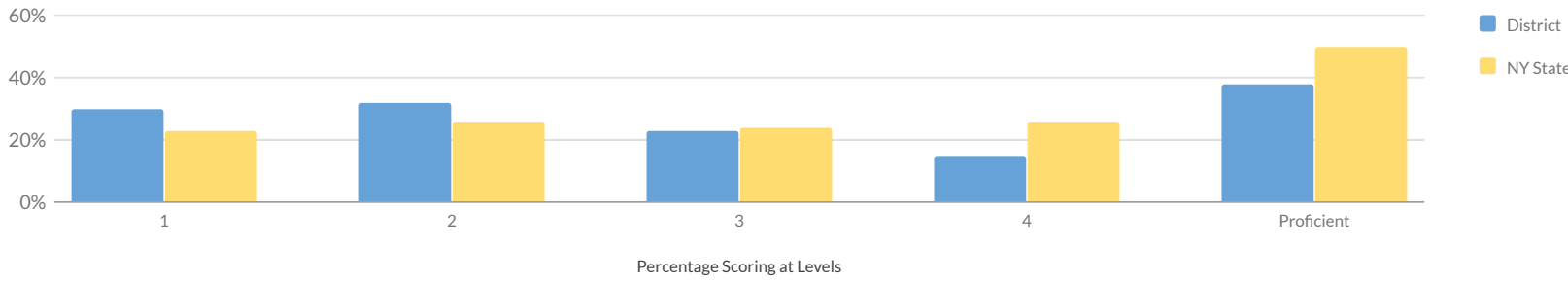
GRADE 3 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	118	32	27%	21	18%	45	38%	20	17%	65	55%
General Education	8	107	24	22%	21	20%	43	40%	19	18%	62	58%
Students with Disabilities	5	11	8	73%	0	0%	2	18%	1	9%	3	27%
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	11	111	29	26%	19	17%	44	40%	19	17%	63	57%
Multiracial	1	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	3	43%	2	29%	1	14%	1	14%	2	29%
Female	3	60	14	23%	11	18%	25	42%	10	17%	35	58%
Male	10	58	18	31%	10	17%	20	34%	10	17%	30	52%
English Language Learners	1	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	12	117	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	53	25	47%	10	19%	13	25%	5	9%	18	34%
Not Economically Disadvantaged	6	65	7	11%	11	17%	32	49%	15	23%	47	72%
Not Migrant	13	118	32	27%	21	18%	45	38%	20	17%	65	55%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	13	117	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	13	118	32	27%	21	18%	45	38%	20	17%	65	55%
Parent Not in Armed Forces	13	118	32	27%	21	18%	45	38%	20	17%	65	55%

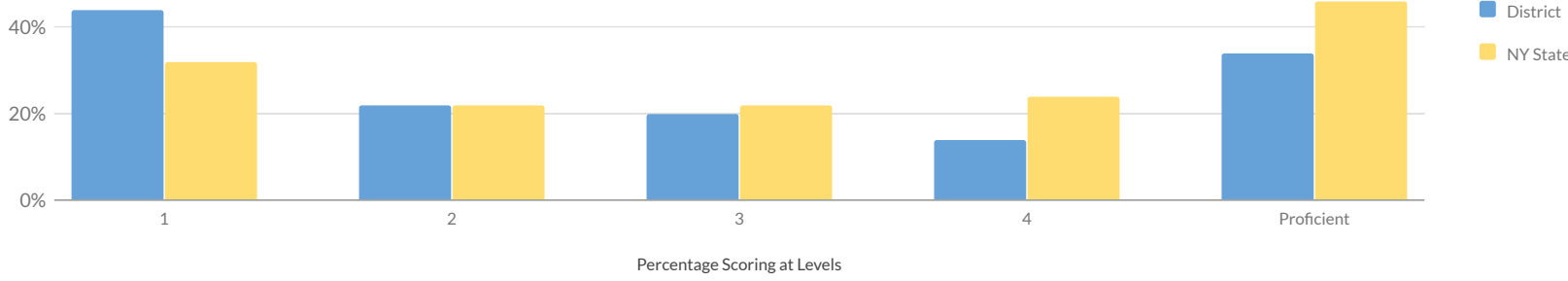
GRADE 4 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	128	39	30%	41	32%	29	23%	19	15%	48	38%
General Education	16	115	29	25%	39	34%	28	24%	19	17%	47	41%
Students with Disabilities	1	13	10	77%	2	15%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	0	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	4	–	–	–	–	–	–	–	–	–	–
White	17	115	34	30%	37	32%	28	24%	16	14%	44	38%
Multiracial	0	6	2	33%	3	50%	1	17%	0	0%	1	17%
Small Group Total	0	7	3	43%	1	14%	0	0%	3	43%	3	43%
Female	9	64	18	28%	17	27%	17	27%	12	19%	29	45%
Male	8	64	21	33%	24	38%	12	19%	7	11%	19	30%
English Language Learners	0	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	17	127	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	9	72	31	43%	23	32%	12	17%	6	8%	18	25%
Not Economically Disadvantaged	8	56	8	14%	18	32%	17	30%	13	23%	30	54%
Not Migrant	17	128	39	30%	41	32%	29	23%	19	15%	48	38%
Not Homeless	17	128	39	30%	41	32%	29	23%	19	15%	48	38%
In Foster Care	0	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	17	127	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	17	128	39	30%	41	32%	29	23%	19	15%	48	38%

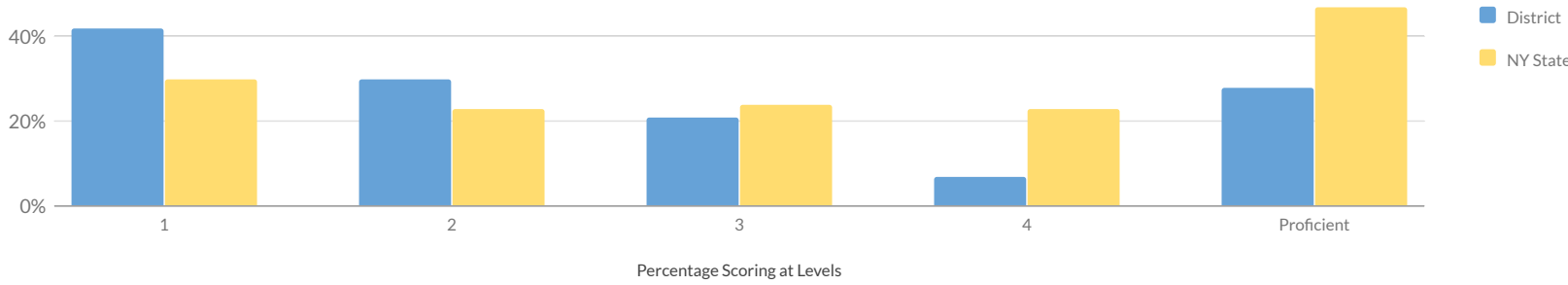
GRADE 5 MATH RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	151	67	44%	33	22%	30	20%	21	14%	51	34%
General Education	17	129	46	36%	32	25%	30	23%	21	16%	51	40%
Students with Disabilities	4	22	21	95%	1	5%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	4	–	–	–	–	–	–	–	–	–	–
White	21	141	60	43%	31	22%	29	21%	21	15%	50	35%
Multiracial	0	5	4	80%	1	20%	0	0%	0	0%	0	0%
Small Group Total	0	5	3	60%	1	20%	1	20%	0	0%	1	20%
Female	11	79	31	39%	22	28%	18	23%	8	10%	26	33%
Male	10	72	36	50%	11	15%	12	17%	13	18%	25	35%
Non-English Language Learners	20	151	67	44%	33	22%	30	20%	21	14%	51	34%
Economically Disadvantaged	13	69	42	61%	12	17%	12	17%	3	4%	15	22%
Not Economically Disadvantaged	8	82	25	30%	21	26%	18	22%	18	22%	36	44%
Not Migrant	21	151	67	44%	33	22%	30	20%	21	14%	51	34%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	21	150	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	21	151	67	44%	33	22%	30	20%	21	14%	51	34%
Parent Not in Armed Forces	21	151	67	44%	33	22%	30	20%	21	14%	51	34%

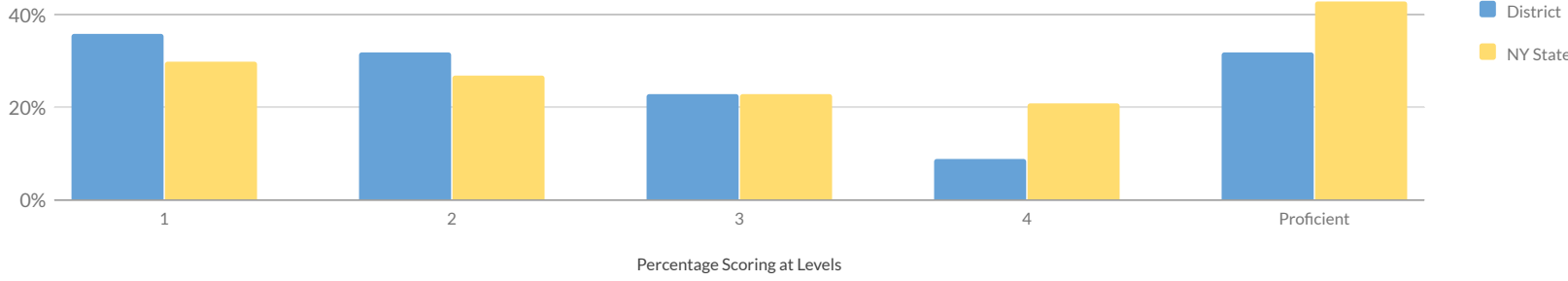
GRADE 6 MATH RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	114	48	42%	34	30%	24	21%	8	7%	32	28%
General Education	22	103	37	36%	34	33%	24	23%	8	8%	32	31%
Students with Disabilities	4	11	11	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	0	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	8	–	–	–	–	–	–	–	–	–	–
White	24	102	41	40%	31	30%	22	22%	8	8%	30	29%
Multiracial	0	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	2	12	7	58%	3	25%	2	17%	0	0%	2	17%
Female	10	62	22	35%	22	35%	14	23%	4	6%	18	29%
Male	16	52	26	50%	12	23%	10	19%	4	8%	14	27%
English Language Learners	0	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	26	111	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	15	54	33	61%	12	22%	8	15%	1	2%	9	17%
Not Economically Disadvantaged	11	60	15	25%	22	37%	16	27%	7	12%	23	38%
Migrant	0	2	–	–	–	–	–	–	–	–	–	–
Not Migrant	26	112	–	–	–	–	–	–	–	–	–	–
Homeless	0	6	6	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	26	108	42	39%	34	31%	24	22%	8	7%	32	30%
In Foster Care	0	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	26	113	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	26	114	48	42%	34	30%	24	21%	8	7%	32	28%

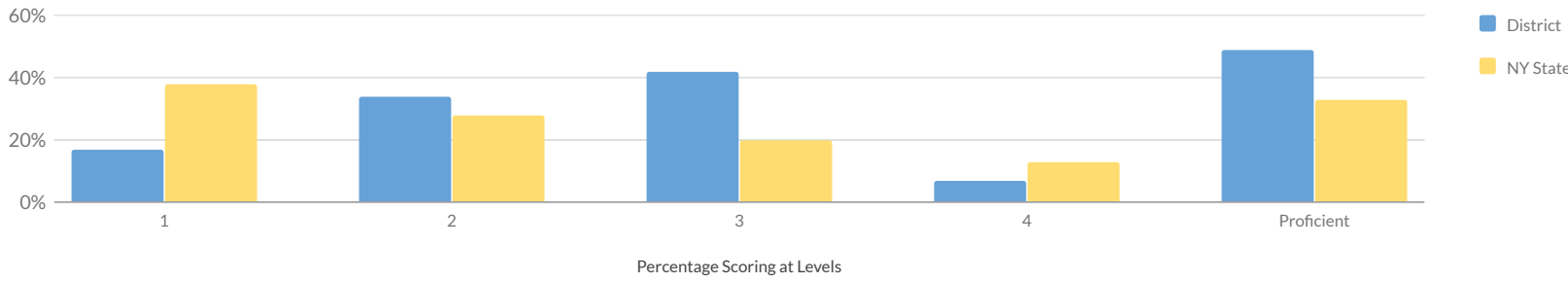
GRADE 7 MATH RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	24	130	47	36%	41	32%	30	23%	12	9%	42	32%
General Education	20	115	32	28%	41	36%	30	26%	12	10%	42	37%
Students with Disabilities	4	15	15	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	3	—	—	—	—	—	—	—	—	—	—
White	22	122	43	35%	39	32%	29	24%	11	9%	40	33%
Multiracial	0	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	8	4	50%	2	25%	1	13%	1	13%	2	25%
Female	11	69	25	36%	24	35%	15	22%	5	7%	20	29%
Male	13	61	22	36%	17	28%	15	25%	7	11%	22	36%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	24	127	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	12	49	24	49%	15	31%	10	20%	0	0%	10	20%
Not Economically Disadvantaged	12	81	23	28%	26	32%	20	25%	12	15%	32	40%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	24	129	—	—	—	—	—	—	—	—	—	—
Homeless	0	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	24	126	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	24	130	47	36%	41	32%	30	23%	12	9%	42	32%
Parent Not in Armed Forces	24	130	47	36%	41	32%	30	23%	12	9%	42	32%

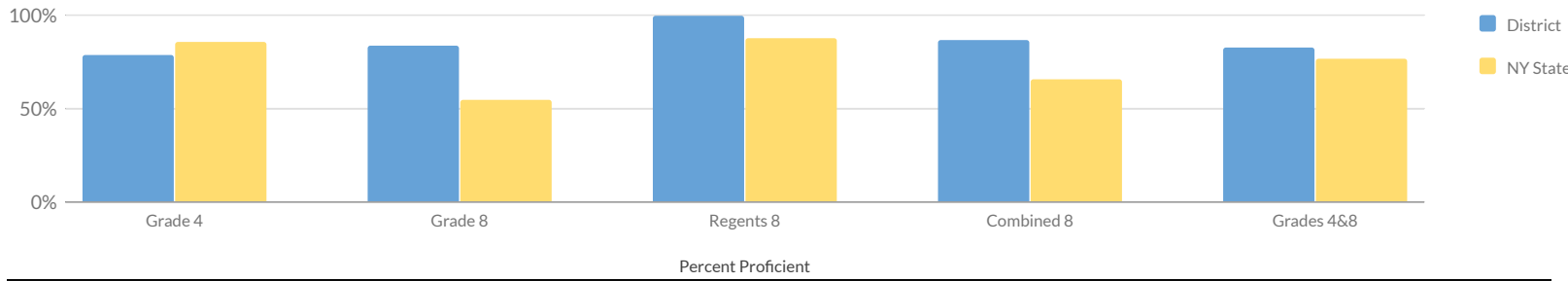
GRADE 8 MATH RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	76	102	17	17%	35	34%	43	42%	7	7%	50	49%
General Education	67	88	8	9%	32	36%	41	47%	7	8%	48	55%
Students with Disabilities	9	14	9	64%	3	21%	2	14%	0	0%	2	14%
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	1	–	–	–	–	–	–	–	–	–	–
White	73	98	–	–	–	–	–	–	–	–	–	–
Multiracial	2	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	76	102	17	17%	35	34%	43	42%	7	7%	50	49%
Female	29	49	8	16%	14	29%	23	47%	4	8%	27	55%
Male	47	53	9	17%	21	40%	20	38%	3	6%	23	43%
English Language Learners	0	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	76	101	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	31	44	12	27%	12	27%	17	39%	3	7%	20	45%
Not Economically Disadvantaged	45	58	5	9%	23	40%	26	45%	4	7%	30	52%
Not Migrant	76	102	17	17%	35	34%	43	42%	7	7%	50	49%
Homeless	0	4	–	–	–	–	–	–	–	–	–	–
Not Homeless	76	98	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	76	102	17	17%	35	34%	43	42%	7	7%	50	49%
Parent Not in Armed Forces	76	102	17	17%	35	34%	43	42%	7	7%	50	49%

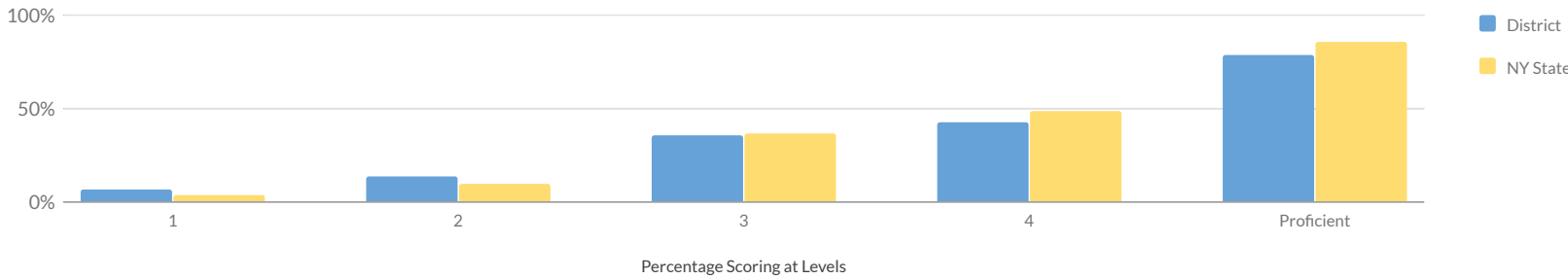
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	15	130	9	7%	18	14%	47	36%	56	43%	103	79%
Grade 8	62	116	3	3%	15	13%	67	58%	31	27%	98	84%
Regents 8	—	18	0	0%	0	0%	0	0%	18	100%	18	100%
Combined 8	62	134	3	2%	15	11%	67	50%	49	37%	116	87%
Grades 4&8	77	264	12	5%	33	13%	114	43%	105	40%	219	83%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

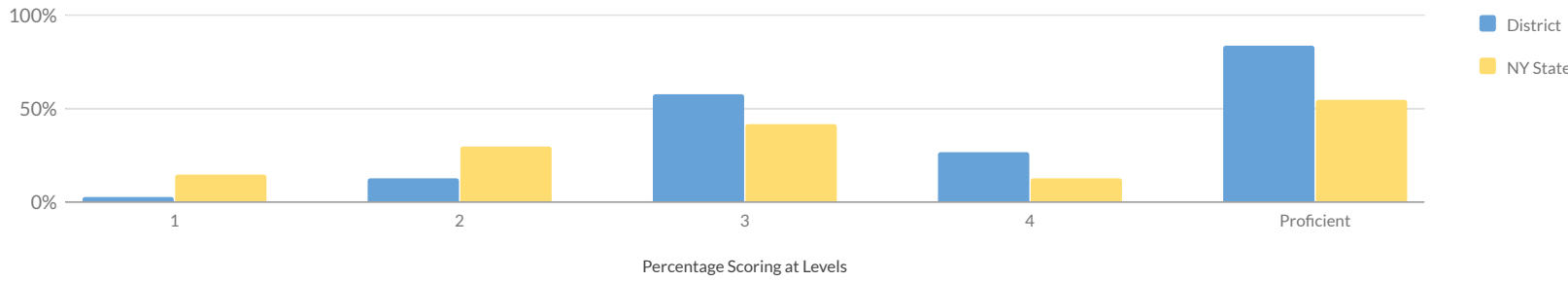
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 77

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	130	9	7%	18	14%	47	36%	56	43%	103	79%
General Education	14	117	5	4%	13	11%	46	39%	53	45%	99	85%
Students with Disabilities	1	13	4	31%	5	38%	1	8%	3	23%	4	31%
Asian or Native Hawaiian/Other Pacific Islander	0	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	4	–	–	–	–	–	–	–	–	–	–
White	15	117	7	6%	17	15%	43	37%	50	43%	93	79%
Multiracial	0	6	2	33%	0	0%	1	17%	3	50%	4	67%
Small Group Total	0	7	0	0%	1	14%	3	43%	3	43%	6	86%
Female	7	66	6	9%	6	9%	27	41%	27	41%	54	82%
Male	8	64	3	5%	12	19%	20	31%	29	45%	49	77%
English Language Learners	0	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	15	129	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	7	74	6	8%	15	20%	29	39%	24	32%	53	72%
Not Economically Disadvantaged	8	56	3	5%	3	5%	18	32%	32	57%	50	89%
Not Migrant	15	130	9	7%	18	14%	47	36%	56	43%	103	79%
Not Homeless	15	130	9	7%	18	14%	47	36%	56	43%	103	79%
In Foster Care	0	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	15	129	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	15	130	9	7%	18	14%	47	36%	56	43%	103	79%

GRADE 8 SCIENCE RESULTS

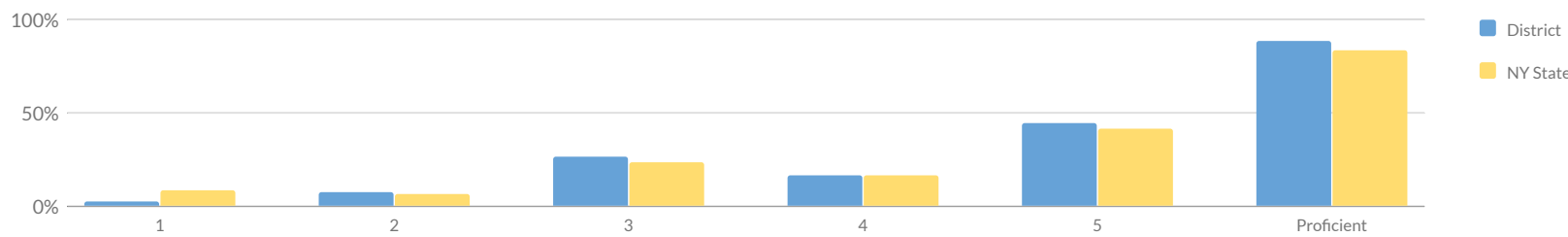


MEAN SCORE: 76

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	62	116	3	3%	15	13%	67	58%	31	27%	98	84%
General Education	54	101	0	0%	9	9%	61	60%	31	31%	92	91%
Students with Disabilities	8	15	3	20%	6	40%	6	40%	0	0%	6	40%
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	1	–	–	–	–	–	–	–	–	–	–
White	59	112	–	–	–	–	–	–	–	–	–	–
Multiracial	2	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	62	116	3	3%	15	13%	67	58%	31	27%	98	84%
Female	18	60	2	3%	10	17%	34	57%	14	23%	48	80%
Male	44	56	1	2%	5	9%	33	59%	17	30%	50	89%
English Language Learners	0	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	62	115	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	27	48	3	6%	7	15%	31	65%	7	15%	38	79%
Not Economically Disadvantaged	35	68	0	0%	8	12%	36	53%	24	35%	60	88%
Not Migrant	62	116	3	3%	15	13%	67	58%	31	27%	98	84%
Homeless	0	4	–	–	–	–	–	–	–	–	–	–
Not Homeless	62	112	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	62	116	3	3%	15	13%	67	58%	31	27%	98	84%
Parent Not in Armed Forces	62	116	3	3%	15	13%	67	58%	31	27%	98	84%

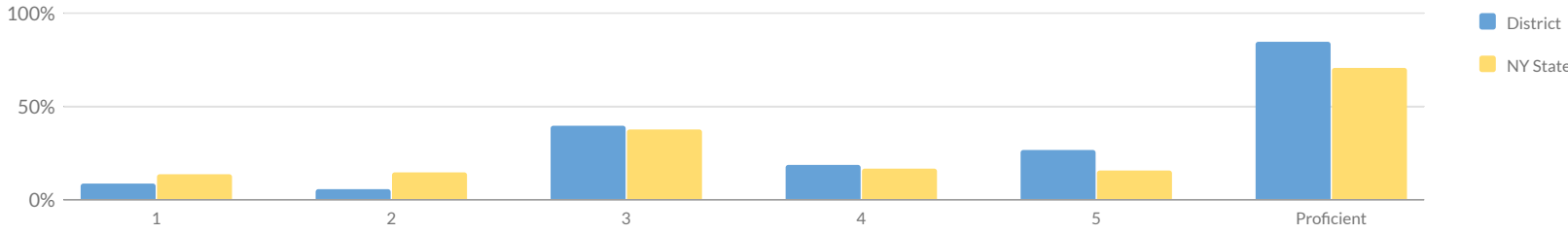
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	172	6	3%	13	8%	47	27%	29	17%	77	45%
General Education	137	1	1%	8	6%	27	20%	25	18%	76	55%	128	93%
Students with Disabilities	35	5	14%	5	14%	20	57%	4	11%	1	3%	25	71%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	161	6	4%	11	7%	45	28%	28	17%	71	44%	144	89%
Multiracial	8	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	0	0%	2	18%	2	18%	1	9%	6	55%	9	82%
Female	90	1	1%	5	6%	19	21%	18	20%	47	52%	84	93%
Male	82	5	6%	8	10%	28	34%	11	13%	30	37%	69	84%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	171	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	71	4	6%	9	13%	27	38%	13	18%	18	25%	58	82%
Not Economically Disadvantaged	101	2	2%	4	4%	20	20%	16	16%	59	58%	95	94%
Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	171	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	8	0	0%	4	50%	2	25%	0	0%	2	25%	4	50%
Not Homeless	164	6	4%	9	5%	45	27%	29	18%	75	46%	149	91%
Not in Foster Care	172	6	3%	13	8%	47	27%	29	17%	77	45%	153	89%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	171	-	-	-	-	-	-	-	-	-	-	-	-

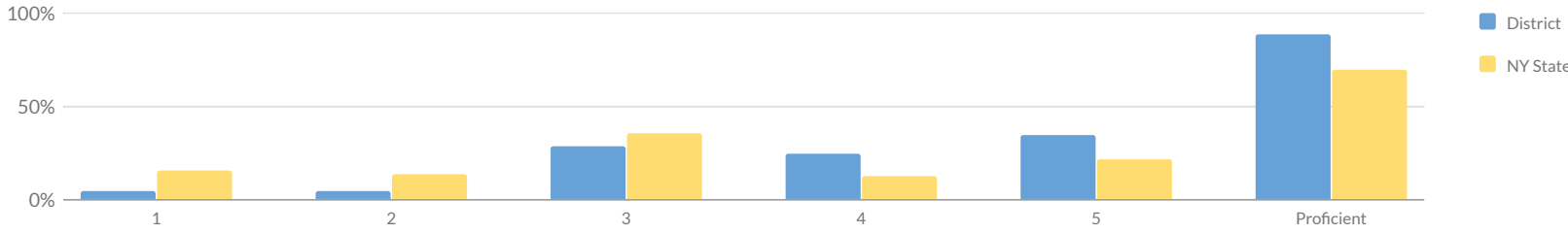
ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	15	9%	10	6%	69	40%	32	19%	46	27%	147	85%
General Education	147	8	5%	7	5%	55	37%	32	22%	45	31%	132	90%
Students with Disabilities	25	7	28%	3	12%	14	56%	0	0%	1	4%	15	60%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	–	–	–	–	–	–	–	–	–	–	–	–
White	163	13	8%	10	6%	65	40%	31	19%	44	27%	140	86%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	2	22%	0	0%	4	44%	1	11%	2	22%	7	78%
Female	71	8	11%	1	1%	28	39%	13	18%	21	30%	62	87%
Male	101	7	7%	9	9%	41	41%	19	19%	25	25%	85	84%
English Language Learners	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	170	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	74	10	14%	6	8%	40	54%	11	15%	7	9%	58	78%
Not Economically Disadvantaged	98	5	5%	4	4%	29	30%	21	21%	39	40%	89	91%
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	171	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	169	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	172	15	9%	10	6%	69	40%	32	19%	46	27%	147	85%
Parent Not in Armed Forces	172	15	9%	10	6%	69	40%	32	19%	46	27%	147	85%

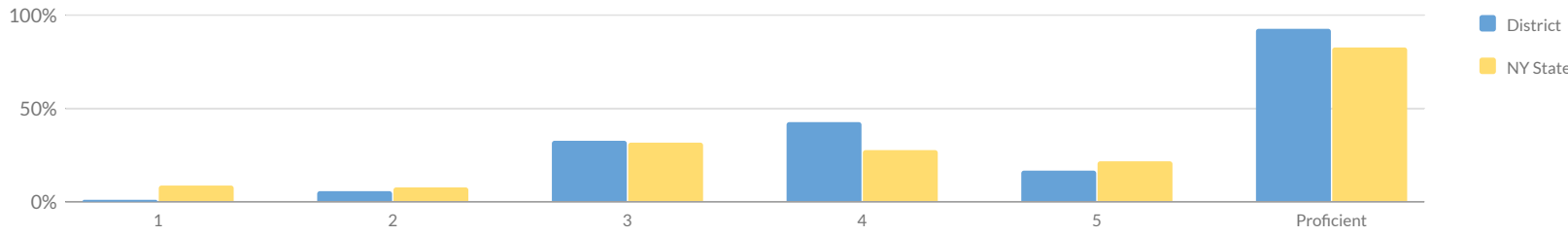
ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	5	5%	5	5%	28	29%	24	25%	33	35%	85	89%
General Education	94	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	92	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	95	5	5%	5	5%	28	29%	24	25%	33	35%	85	89%
Female	49	3	6%	1	2%	10	20%	18	37%	17	35%	45	92%
Male	46	2	4%	4	9%	18	39%	6	13%	16	35%	40	87%
Non-English Language Learners	95	5	5%	5	5%	28	29%	24	25%	33	35%	85	89%
Economically Disadvantaged	24	1	4%	2	8%	11	46%	3	13%	7	29%	21	88%
Not Economically Disadvantaged	71	4	6%	3	4%	17	24%	21	30%	26	37%	64	90%
Not Migrant	95	5	5%	5	5%	28	29%	24	25%	33	35%	85	89%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	94	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	95	5	5%	5	5%	28	29%	24	25%	33	35%	85	89%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	94	—	—	—	—	—	—	—	—	—	—	—	—

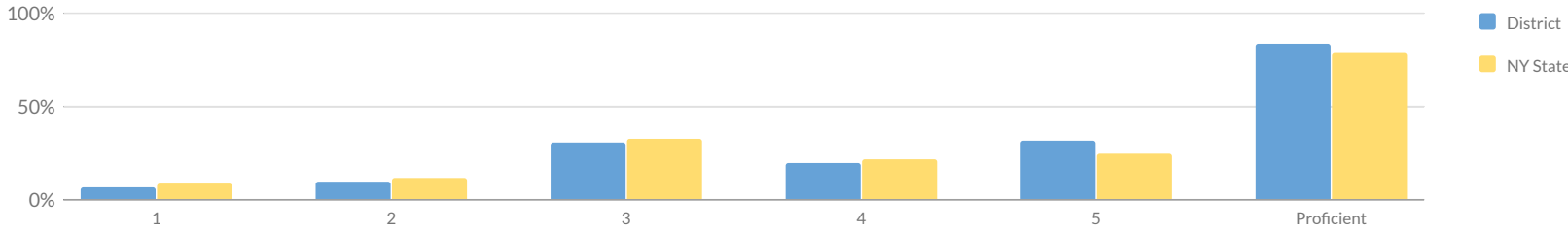
ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Percentage Scoring at Levels

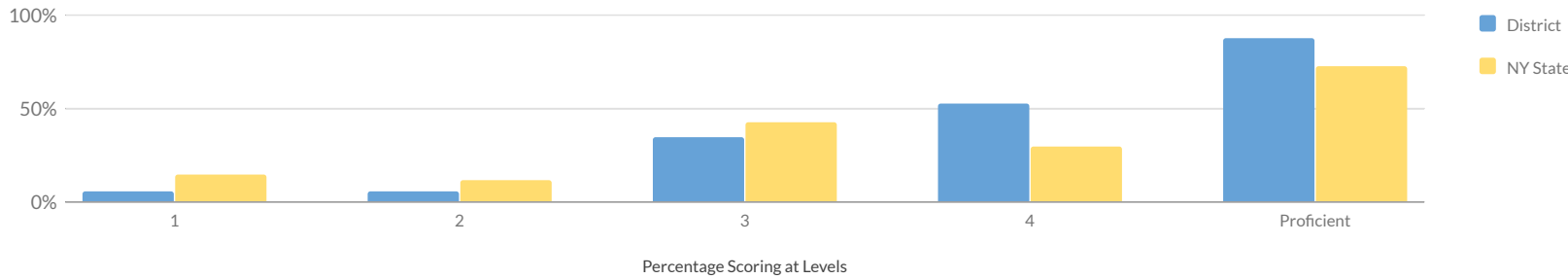
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	1	1%	5	6%	28	33%	36	43%	14	17%	78	93%
General Education	83	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
White	79	1	1%	4	5%	25	32%	35	44%	14	18%	74	94%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	1	20%	3	60%	1	20%	0	0%	4	80%
Female	50	0	0%	4	8%	17	34%	22	44%	7	14%	46	92%
Male	34	1	3%	1	3%	11	32%	14	41%	7	21%	32	94%
Non-English Language Learners	84	1	1%	5	6%	28	33%	36	43%	14	17%	78	93%
Economically Disadvantaged	19	1	5%	1	5%	10	53%	7	37%	0	0%	17	89%
Not Economically Disadvantaged	65	0	0%	4	6%	18	28%	29	45%	14	22%	61	94%
Not Migrant	84	1	1%	5	6%	28	33%	36	43%	14	17%	78	93%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	82	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	84	1	1%	5	6%	28	33%	36	43%	14	17%	78	93%
Parent Not in Armed Forces	84	1	1%	5	6%	28	33%	36	43%	14	17%	78	93%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



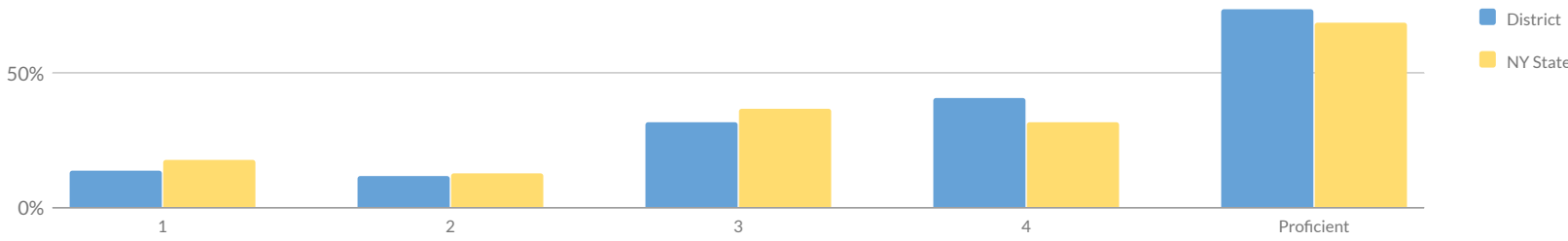
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	10	7%	14	10%	46	31%	30	20%	47	32%	123	84%
General Education	129	3	2%	7	5%	42	33%	30	23%	47	36%	119	92%
Students with Disabilities	18	7	39%	7	39%	4	22%	0	0%	0	0%	4	22%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	141	9	6%	14	10%	45	32%	30	21%	43	30%	118	84%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	1	17%	0	0%	1	17%	0	0%	4	67%	5	83%
Female	70	5	7%	7	10%	19	27%	17	24%	22	31%	58	83%
Male	77	5	6%	7	9%	27	35%	13	17%	25	32%	65	84%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	146	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	62	8	13%	13	21%	23	37%	8	13%	10	16%	41	66%
Not Economically Disadvantaged	85	2	2%	1	1%	23	27%	22	26%	37	44%	82	96%
Not Migrant	147	10	7%	14	10%	46	31%	30	20%	47	32%	123	84%
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	144	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	147	10	7%	14	10%	46	31%	30	20%	47	32%	123	84%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	146	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	161	9	6%	10	6%	56	35%	86	53%	142	88%
General Education	136	1	1%	6	4%	44	32%	85	63%	129	95%
Students with Disabilities	25	8	32%	4	16%	12	48%	1	4%	13	52%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	154	8	5%	9	6%	54	35%	83	54%	137	89%
Multiracial	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	1	14%	1	14%	2	29%	3	43%	5	71%
Female	70	4	6%	5	7%	22	31%	39	56%	61	87%
Male	91	5	5%	5	5%	34	37%	47	52%	81	89%
Non-English Language Learners	161	9	6%	10	6%	56	35%	86	53%	142	88%
Economically Disadvantaged	71	8	11%	8	11%	28	39%	27	38%	55	77%
Not Economically Disadvantaged	90	1	1%	2	2%	28	31%	59	66%	87	97%
Not Migrant	161	9	6%	10	6%	56	35%	86	53%	142	88%
Not Homeless	161	9	6%	10	6%	56	35%	86	53%	142	88%
Not in Foster Care	161	9	6%	10	6%	56	35%	86	53%	142	88%
Parent Not in Armed Forces	161	9	6%	10	6%	56	35%	86	53%	142	88%

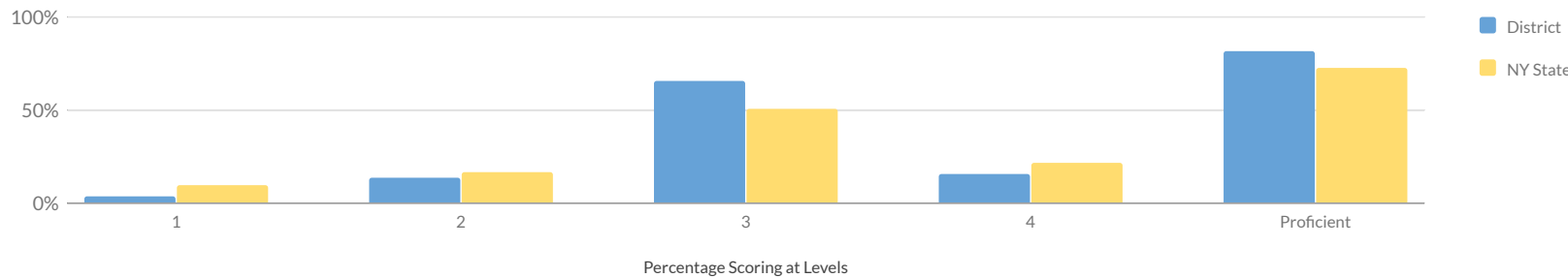
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

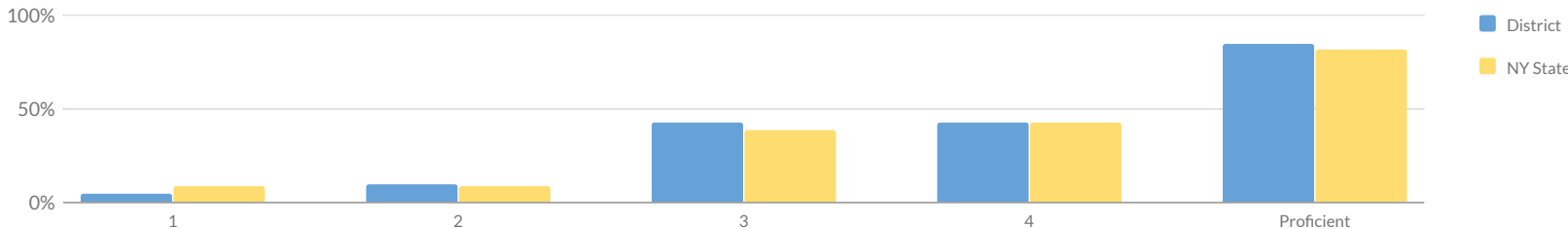
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	167	24	14%	20	12%	54	32%	69	41%	123	74%
General Education	146	15	10%	14	10%	51	35%	66	45%	117	80%
Students with Disabilities	21	9	43%	6	29%	3	14%	3	14%	6	29%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	2	33%	0	0%	2	33%	2	33%	4	67%
White	154	20	13%	20	13%	48	31%	66	43%	114	74%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	2	29%	0	0%	4	57%	1	14%	5	71%
Female	66	10	15%	8	12%	20	30%	28	42%	48	73%
Male	101	14	14%	12	12%	34	34%	41	41%	75	74%
English Language Learners	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	164	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	75	15	20%	13	17%	30	40%	17	23%	47	63%
Not Economically Disadvantaged	92	9	10%	7	8%	24	26%	52	57%	76	83%
Migrant	1	–	–	–	–	–	–	–	–	–	–
Not Migrant	166	–	–	–	–	–	–	–	–	–	–
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	165	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	167	24	14%	20	12%	54	32%	69	41%	123	74%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	166	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	74	3	4%	10	14%	49	66%	12	16%	61	82%
General Education	74	3	4%	10	14%	49	66%	12	16%	61	82%
Black or African American	1	–	–	–	–	–	–	–	–	–	–
White	70	–	–	–	–	–	–	–	–	–	–
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	74	3	4%	10	14%	49	66%	12	16%	61	82%
Female	47	3	6%	7	15%	32	68%	5	11%	37	79%
Male	27	0	0%	3	11%	17	63%	7	26%	24	89%
Non-English Language Learners	74	3	4%	10	14%	49	66%	12	16%	61	82%
Economically Disadvantaged	16	0	0%	4	25%	11	69%	1	6%	12	75%
Not Economically Disadvantaged	58	3	5%	6	10%	38	66%	11	19%	49	84%
Not Migrant	74	3	4%	10	14%	49	66%	12	16%	61	82%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	72	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	74	3	4%	10	14%	49	66%	12	16%	61	82%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	73	–	–	–	–	–	–	–	–	–	–

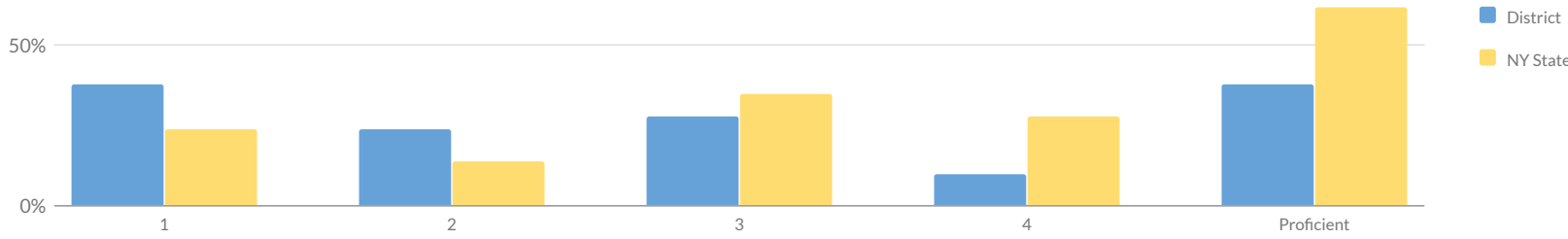
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Percentage Scoring at Levels

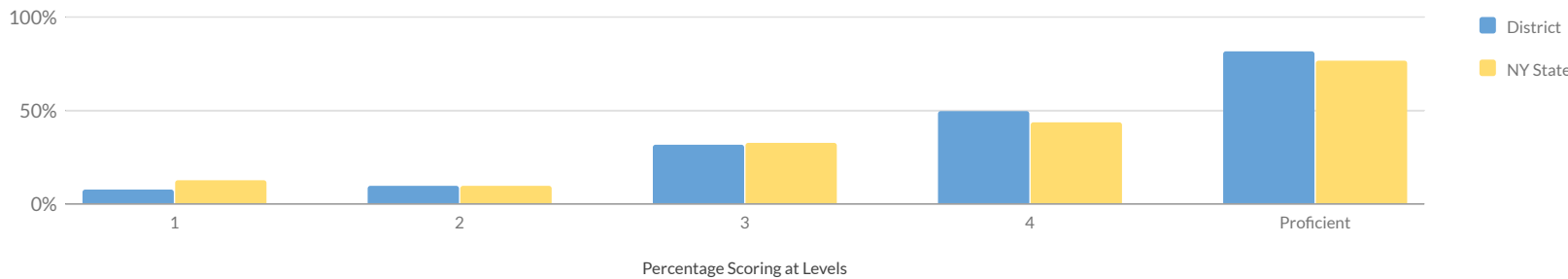
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	40	2	5%	4	10%	17	43%	17	43%	34	85%
General Education	40	2	5%	4	10%	17	43%	17	43%	34	85%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
White	38	–	–	–	–	–	–	–	–	–	–
Small Group Total	40	2	5%	4	10%	17	43%	17	43%	34	85%
Female	19	1	5%	3	16%	8	42%	7	37%	15	79%
Male	21	1	5%	1	5%	9	43%	10	48%	19	90%
Non-English Language Learners	40	2	5%	4	10%	17	43%	17	43%	34	85%
Economically Disadvantaged	6	0	0%	2	33%	2	33%	2	33%	4	67%
Not Economically Disadvantaged	34	2	6%	2	6%	15	44%	15	44%	30	88%
Not Migrant	40	2	5%	4	10%	17	43%	17	43%	34	85%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	39	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	40	2	5%	4	10%	17	43%	17	43%	34	85%
Parent Not in Armed Forces	40	2	5%	4	10%	17	43%	17	43%	34	85%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	29	11	38%	7	24%	8	28%	3	10%	11	38%
General Education	16	5	31%	2	13%	6	38%	3	19%	9	56%
Students with Disabilities	13	6	46%	5	38%	2	15%	0	0%	2	15%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	26	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	29	11	38%	7	24%	8	28%	3	10%	11	38%
Female	13	6	46%	3	23%	4	31%	0	0%	4	31%
Male	16	5	31%	4	25%	4	25%	3	19%	7	44%
Non-English Language Learners	29	11	38%	7	24%	8	28%	3	10%	11	38%
Economically Disadvantaged	15	7	47%	4	27%	3	20%	1	7%	4	27%
Not Economically Disadvantaged	14	4	29%	3	21%	5	36%	2	14%	7	50%
Not Migrant	29	11	38%	7	24%	8	28%	3	10%	11	38%
Homeless	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	26	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	29	11	38%	7	24%	8	28%	3	10%	11	38%
Parent Not in Armed Forces	29	11	38%	7	24%	8	28%	3	10%	11	38%

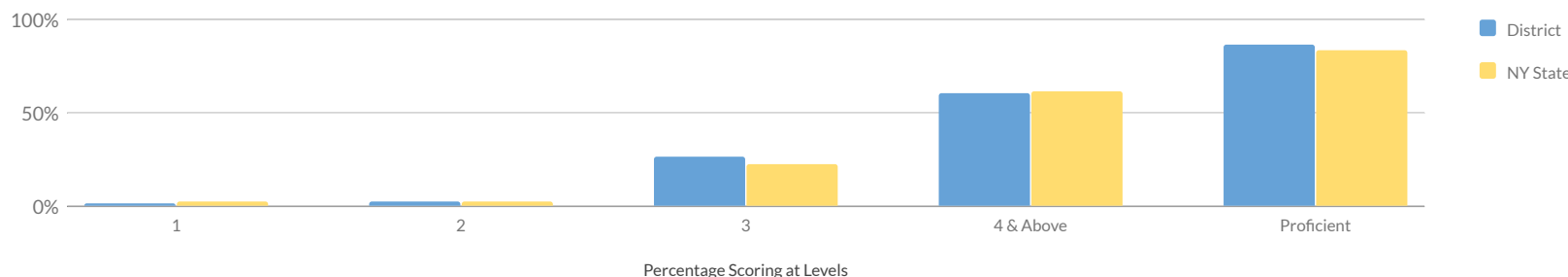
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	155	13	8%	15	10%	49	32%	78	50%	127	82%
General Education	127	3	2%	9	7%	39	31%	76	60%	115	91%
Students with Disabilities	28	10	36%	6	21%	10	36%	2	7%	12	43%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	144	11	8%	12	8%	46	32%	75	52%	121	84%
Multiracial	6	1	17%	1	17%	3	50%	1	17%	4	67%
Small Group Total	5	1	20%	2	40%	0	0%	2	40%	2	40%
Female	86	6	7%	8	9%	23	27%	49	57%	72	84%
Male	69	7	10%	7	10%	26	38%	29	42%	55	80%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	153	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	59	9	15%	6	10%	25	42%	19	32%	44	75%
Not Economically Disadvantaged	96	4	4%	9	9%	24	25%	59	61%	83	86%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	154	—	—	—	—	—	—	—	—	—	—
Homeless	7	4	57%	1	14%	1	14%	1	14%	2	29%
Not Homeless	148	9	6%	14	9%	48	32%	77	52%	125	84%
Not in Foster Care	155	13	8%	15	10%	49	32%	78	50%	127	82%
Parent Not in Armed Forces	155	13	8%	15	10%	49	32%	78	50%	127	82%

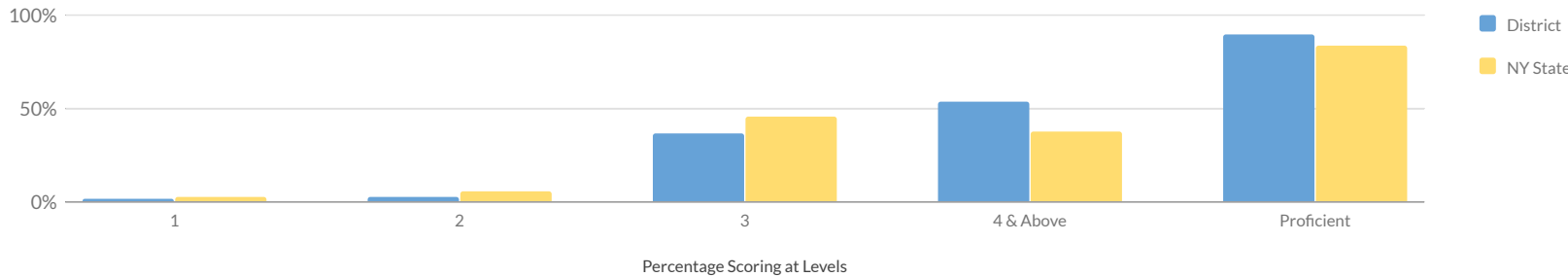
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



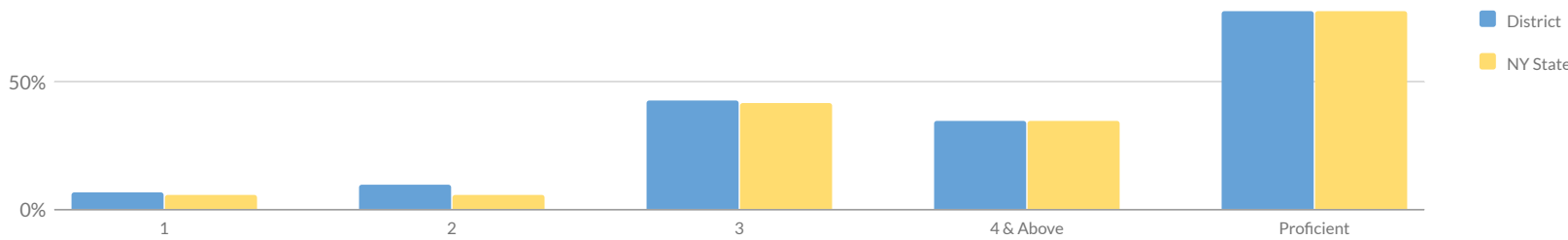
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	13	7%	162	93%	3	2%	6	3%	47	27%	106	61%	153	87%
General Education	147	6	4%	141	96%	1	1%	4	3%	34	23%	102	69%	136	93%
Students with Disabilities	28	7	25%	21	75%	2	7%	2	7%	13	46%	4	14%	17	61%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	167	13	8%	154	92%	3	2%	5	3%	46	28%	100	60%	146	87%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	0	0%	1	13%	1	13%	6	75%	7	88%
Female	84	6	7%	78	93%	2	2%	3	4%	14	17%	59	70%	73	87%
Male	91	7	8%	84	92%	1	1%	3	3%	33	36%	47	52%	80	88%
Non-English Language Learners	175	13	7%	162	93%	3	2%	6	3%	47	27%	106	61%	153	87%
Economically Disadvantaged	67	8	12%	59	88%	1	1%	4	6%	21	31%	33	49%	54	81%
Not Economically Disadvantaged	108	5	5%	103	95%	2	2%	2	2%	26	24%	73	68%	99	92%
Not Migrant	175	13	7%	162	93%	3	2%	6	3%	47	27%	106	61%	153	87%
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	171	12	—	159	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	175	13	7%	162	93%	3	2%	6	3%	47	27%	106	61%	153	87%
Parent Not in Armed Forces	175	13	7%	162	93%	3	2%	6	3%	47	27%	106	61%	153	87%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



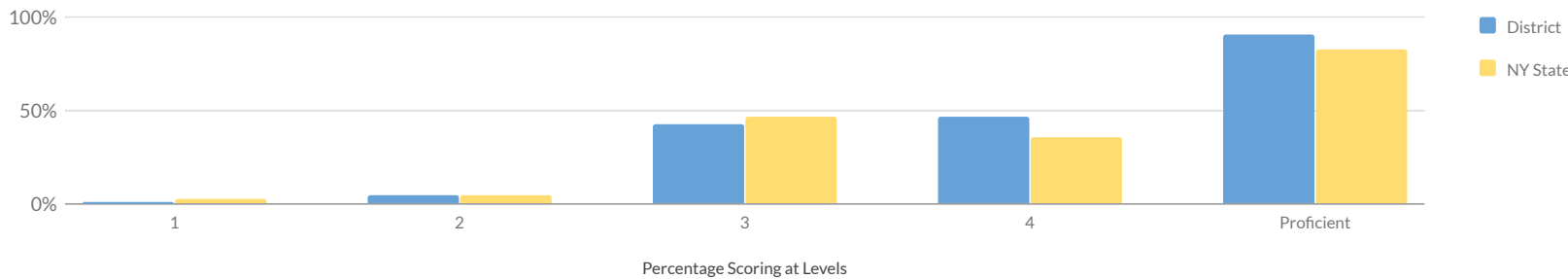
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	9	5%	166	95%	3	2%	5	3%	64	37%	94	54%	158	90%
General Education	147	4	3%	143	97%	1	1%	3	2%	49	33%	90	61%	139	95%
Students with Disabilities	28	5	18%	23	82%	2	7%	2	7%	15	54%	4	14%	19	68%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	167	8	5%	159	95%	3	2%	5	3%	59	35%	92	55%	151	90%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	0	0%	0	0%	5	63%	2	25%	7	88%
Female	84	4	5%	80	95%	2	2%	2	2%	25	30%	51	61%	76	90%
Male	91	5	5%	86	95%	1	1%	3	3%	39	43%	43	47%	82	90%
Non-English Language Learners	175	9	5%	166	95%	3	2%	5	3%	64	37%	94	54%	158	90%
Economically Disadvantaged	67	5	7%	62	93%	3	4%	1	1%	32	48%	26	39%	58	87%
Not Economically Disadvantaged	108	4	4%	104	96%	0	0%	4	4%	32	30%	68	63%	100	93%
Not Migrant	175	9	5%	166	95%	3	2%	5	3%	64	37%	94	54%	158	90%
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	171	8	—	163	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	175	9	5%	166	95%	3	2%	5	3%	64	37%	94	54%	158	90%
Parent Not in Armed Forces	175	9	5%	166	95%	3	2%	5	3%	64	37%	94	54%	158	90%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



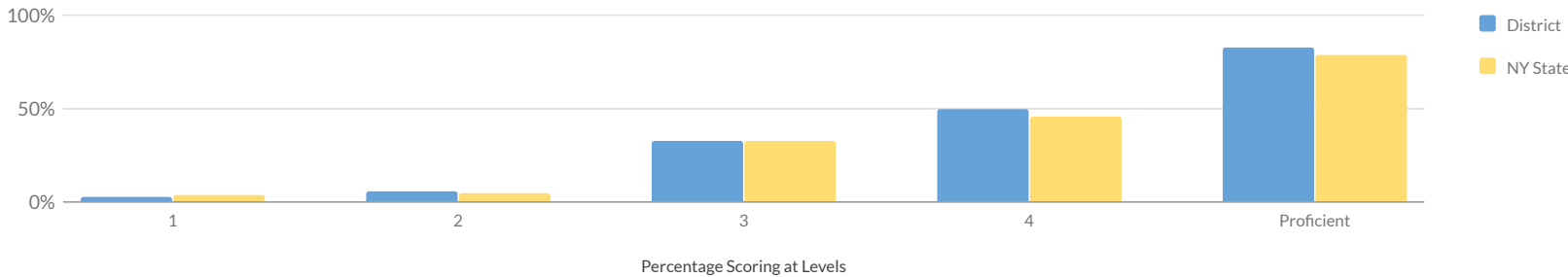
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	8	5%	167	95%	12	7%	18	10%	76	43%	61	35%	137	78%
General Education	147	4	3%	143	97%	4	3%	14	10%	66	45%	59	40%	125	85%
Students with Disabilities	28	4	14%	24	86%	8	29%	4	14%	10	36%	2	7%	12	43%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	167	8	5%	159	95%	12	7%	17	10%	70	42%	60	36%	130	78%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	0	0%	1	13%	6	75%	1	13%	7	88%
Female	84	3	4%	81	96%	7	8%	11	13%	33	39%	30	36%	63	75%
Male	91	5	5%	86	95%	5	5%	7	8%	43	47%	31	34%	74	81%
Non-English Language Learners	175	8	5%	167	95%	12	7%	18	10%	76	43%	61	35%	137	78%
Economically Disadvantaged	67	3	4%	64	96%	9	13%	10	15%	31	46%	14	21%	45	67%
Not Economically Disadvantaged	108	5	5%	103	95%	3	3%	8	7%	45	42%	47	44%	92	85%
Not Migrant	175	8	5%	167	95%	12	7%	18	10%	76	43%	61	35%	137	78%
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	171	7	—	164	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	175	8	5%	167	95%	12	7%	18	10%	76	43%	61	35%	137	78%
Parent Not in Armed Forces	175	8	5%	167	95%	12	7%	18	10%	76	43%	61	35%	137	78%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	6	3%	169	97%	2	1%	8	5%	76	43%	83	47%	159	91%
General Education	147	2	1%	145	99%	0	0%	2	1%	61	41%	82	56%	143	97%
Students with Disabilities	28	4	14%	24	86%	2	7%	6	21%	15	54%	1	4%	16	57%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	167	6	4%	161	96%	2	1%	8	5%	70	42%	81	49%	151	90%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	6	75%	2	25%	8	100%
Female	84	3	4%	81	96%	1	1%	5	6%	31	37%	44	52%	75	89%
Male	91	3	3%	88	97%	1	1%	3	3%	45	49%	39	43%	84	92%
Non-English Language Learners	175	6	3%	169	97%	2	1%	8	5%	76	43%	83	47%	159	91%
Economically Disadvantaged	67	3	4%	64	96%	2	3%	4	6%	35	52%	23	34%	58	87%
Not Economically Disadvantaged	108	3	3%	105	97%	0	0%	4	4%	41	38%	60	56%	101	94%
Not Migrant	175	6	3%	169	97%	2	1%	8	5%	76	43%	83	47%	159	91%
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	171	5	—	166	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	175	6	3%	169	97%	2	1%	8	5%	76	43%	83	47%	159	91%
Parent Not in Armed Forces	175	6	3%	169	97%	2	1%	8	5%	76	43%	83	47%	159	91%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	14	8%	161	92%	6	3%	10	6%	58	33%	87	50%	145	83%
General Education	147	7	5%	140	95%	2	1%	3	2%	51	35%	84	57%	135	92%
Students with Disabilities	28	7	25%	21	75%	4	14%	7	25%	7	25%	3	11%	10	36%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	167	14	8%	153	92%	6	4%	9	5%	55	33%	83	50%	138	83%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	0	0%	1	13%	3	38%	4	50%	7	88%
Female	84	6	7%	78	93%	4	5%	6	7%	26	31%	42	50%	68	81%
Male	91	8	9%	83	91%	2	2%	4	4%	32	35%	45	49%	77	85%
Non-English Language Learners	175	14	8%	161	92%	6	3%	10	6%	58	33%	87	50%	145	83%
Economically Disadvantaged	67	8	12%	59	88%	4	6%	3	4%	27	40%	25	37%	52	78%
Not Economically Disadvantaged	108	6	6%	102	94%	2	2%	7	6%	31	29%	62	57%	93	86%
Not Migrant	175	14	8%	161	92%	6	3%	10	6%	58	33%	87	50%	145	83%
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	171	13	—	158	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	175	14	8%	161	92%	6	3%	10	6%	58	33%	87	50%	145	83%
Parent Not in Armed Forces	175	14	8%	161	92%	6	3%	10	6%	58	33%	87	50%	145	83%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	1	3	–	–	–	–	–
Grade 1	0	2	–	–	–	–	–
Grade 2	0	2	–	–	–	–	–
Grade 3	0	2	–	–	–	–	–
Grade 4	0	1	–	–	–	–	–
Grade 5	0	1	–	–	–	–	–
Grade 6	0	3	–	–	–	–	–
Grade 7	1	2	–	–	–	–	–
Grade 8	0	1	–	–	–	–	–
Grade 9	0	4	–	–	–	–	–
Grade 10	0	1	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 4 ELA	0	1	–	–	–	–	–	–	–	–
Grade 4 Math	0	1	–	–	–	–	–	–	–	–
Grade 4 Science	0	1	–	–	–	–	–	–	–	–
Grade 5 ELA	0	1	–	–	–	–	–	–	–	–
Grade 5 Math	0	1	–	–	–	–	–	–	–	–
Grade 7 ELA	0	1	–	–	–	–	–	–	–	–
Grade 7 Math	0	1	–	–	–	–	–	–	–	–
Grade 8 ELA	0	3	–	–	–	–	–	–	–	–
Grade 8 Math	0	3	–	–	–	–	–	–	–	–
Grade 8 Science	0	3	–	–	–	–	–	–	–	–
Secondary-Level ELA	10	3	–	–	–	–	–	–	–	–
Secondary-Level Math	10	3	–	–	–	–	–	–	–	–
Secondary-Level Science	10	3	–	–	–	–	–	–	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$20,421,240

▼
\$7,991,974

PUPILS

PUPILS

▼
1,877

▼
241

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$10,880

▼
\$33,162

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$8,760,789,980

▼
\$3,724,876,702

PUPILS



735,579

EXPENDITURES PER PUPIL



\$11,910

PUPILS



113,376

EXPENDITURES PER PUPIL



\$32,854

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$35,199,223,413

▼
\$15,660,696,162

PUPILS

PUPILS

▼
2,632,781

▼
485,151

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$13,370

▼
\$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$21,346

SIMILAR DISTRICT GROUP



\$23,507

NY STATE



\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY	NY STATE
<p>80% OR MORE</p> <p>▼</p> <p>149 66.2%</p>	<p>80% OR MORE</p> <p>▼</p> <p>57.7%</p>	<p>80% OR MORE</p> <p>▼</p> <p>58.7%</p>
<p>40% - 79%</p> <p>▼</p> <p>51 22.7%</p>	<p>40% - 79%</p> <p>▼</p> <p>18.7%</p>	<p>40% - 79%</p> <p>▼</p> <p>11.5%</p>
<p>LESS THAN 40%</p> <p>▼</p> <p>22 9.8%</p>	<p>LESS THAN 40%</p> <p>▼</p> <p>16.1%</p>	<p>LESS THAN 40%</p> <p>▼</p> <p>19.0%</p>
<p>SEPARATE SETTINGS</p> <p>▼</p> <p>1 0.4%</p>	<p>SEPARATE SETTINGS</p> <p>▼</p> <p>4.7%</p>	<p>SEPARATE SETTINGS</p> <p>▼</p> <p>5.3%</p>
<p>OTHER SETTINGS</p> <p>▼</p> <p>2 0.9%</p>	<p>OTHER SETTINGS</p> <p>▼</p> <p>2.8%</p>	<p>OTHER SETTINGS</p> <p>▼</p> <p>5.6%</p>

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
11.8%	13.4%	14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

Equalized Total Assessed Value 935,608,041

School District - 113001 Homer Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	21	21,416,320	2.29
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	69,681	0.01
13100	CO - GENERALLY	RPTL 406(1)	14	10,636,317	1.14
13120	CO - NOT EX BY RPTL 406(1)	GEN MUNY L 411	4	301,640	0.03
13350	CITY - GENERALLY	RPTL 406(1)	2	2,516,999	0.27
13500	TOWN - GENERALLY	RPTL 406(1)	43	5,392,535	0.58
13510	TOWN - CEMETERY LAND	RPTL 446	27	1,275,005	0.14
13650	VG - GENERALLY	RPTL 406(1)	29	3,286,501	0.35
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	2	221,277	0.02
13800	SCHOOL DISTRICT	RPTL 408	7	23,054,438	2.46
13850	BOCES	RPTL 408	1	9,199,239	0.98
14110	USA - SPECIFIED USES	STATE L 54	1	400,000	0.04
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	5	2,045,979	0.22
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	3	1,435,150	0.15
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	844,797	0.09
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	3,053,632	0.33
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	109,574	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	2,563,422	0.27
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	9	6,097,961	0.65
26100	VETERANS ORGANIZATION	RPTL 452	3	382,979	0.04
26250	HISTORICAL SOCIETY	RPTL 444	1	57,865	0.01
26300	INTERDENOMINATIONAL CENTER	RPTL 430	18	8,970,330	0.96
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	18,202	0.00
28100	NOT-FOR-PROFIT HOUSING CO	RPTL 422	2	588,152	0.06
29150	OPERA HOUSE	RPTL 426	1	502,174	0.05
29300	HOSP CORP FOR BENEFIT OF CITY	RPTL 438	2	2,456,413	0.26
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	0	0.00
41400	CLERGY	RPTL 460	5	8,015	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	41	7,861,029	0.84
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	380	18,607,044	1.99
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	71	2,475,569	0.26
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	289,816	0.03
41804	PERSONS AGE 65 OR OVER	RPTL 467	20	602,537	0.06

Equalized Total Assessed Value 935,608,041

School District - 113001 Homer Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41806	PERSONS AGE 65 OR OVER	RPTL 467	12	335,045	0.04
41834	ENHANCED STAR	RPTL 425	790	56,666,778	6.06
41844	En STAR (land belongs to other	RPTL 425	1	58,202	0.01
41854	BASIC STAR 1999-2000	RPTL 425	1,844	59,096,385	6.32
41864	Basic STAR (land belongs to ot	RPTL 425	5	123,441	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	31	1,100,599	0.12
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	13	533,894	0.06
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	6	386,166	0.04
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	10	1,027,082	0.11
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	377,128	0.04
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	20,674	0.00
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	4	15,599	0.00
Total Exemptions Exclusive of System Exemptions:			3,452	256,445,312	27.41
Total System Exemptions:			5	36,273	0.00
Totals:			3,457	256,481,585	27.41

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 4,033,669

School District - 113001 Homer

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	3	192,200	4.76
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	807,813	20.03
41834	ENHANCED STAR	RPTL 425	4	274,800	6.81
41854	BASIC STAR 1999-2000	RPTL 425	5	150,000	3.72
Total Exemptions Exclusive of System Exemptions:			14	1,424,813	35.32
Total System Exemptions:			0	0	0.00
Totals:			14	1,424,813	35.32

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 52,053,954

School District - 113001 Homer

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	2,352	0.00
13100	CO - GENERALLY	RPTL 406(1)	7	733,882	1.41
13500	TOWN - GENERALLY	RPTL 406(1)	2	351,883	0.68
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	2,588	0.00
26050	AGRICULTURAL SOCIETY	RPTL 450	9	1,590,059	3.05
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	40,941	0.08
41700	AGRICULTURAL BUILDING	RPTL 483	1	58,824	0.11
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	18	1,639,668	3.15
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	28	2,697,391	5.18
41834	ENHANCED STAR	RPTL 425	11	801,998	1.54
41854	BASIC STAR 1999-2000	RPTL 425	43	1,373,463	2.64
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	18,353	0.04
Total Exemptions Exclusive of System Exemptions:			124	9,293,049	17.85
Total System Exemptions:			1	18,353	0.04
Totals:			125	9,311,402	17.89

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 48,046,054

School District - 113001 Homer

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	12,738	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	237,024	0.49
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	37	1,869,960	3.89
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	128,655	0.27
41834	ENHANCED STAR	RPTL 425	34	2,421,698	5.04
41854	BASIC STAR 1999-2000	RPTL 425	92	2,943,714	6.13
41864	Basic STAR (land belongs to ot	RPTL 425	1	28,512	0.06
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	8	88,213	0.18
Total Exemptions Exclusive of System Exemptions:			180	7,730,514	16.09
Total System Exemptions:			0	0	0.00
Totals:			180	7,730,514	16.09

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Entity Name: HOMER CSD
 BEDS Code: 110701
 Claim Year: 2019-2020 **SET VALUES**



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District Name: HOMER CSD
 Contact Person: THOMAS TURCK

District Code: 110701
 Telephone: (607) 749-7241
 Tel Extension: 5022

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 27, 2020

Form Preparer Name: MICHAEL FALLS
 Preparer's Telephone Number: 607-749-7241

Shaded Fields Will Calculate

	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	43,220,650	44,292,939	2.48 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	16,544,339	16,858,679	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	16,544,339	16,858,679	1.90 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	16,920,665	17,187,380	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	16,544,339	16,858,679	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	376,326	328,701	
Public School Enrollment	1,895	1,888	-0.37 %
Consumer Price Index			1.81 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	4,990,110	4,790,110
Assigned Appropriated Fund Balance		

Adjusted Unrestricted Fund Balance
 Adjusted Unrestricted Fund Balance as a
 Percent of the Total Budget

680,000
 1,728,826
 4.00 %

680,000
 1,771,717
 4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
Capital + (add)	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	131,749	131,749	No Intended use for 2020-21
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS	For self-insured Workers Compensation and benefits.	1,066,067	1,066,067	No Intended use for 2020-21
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	248,065	248,065	No Intended use for 2020-21
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	5,468,036	4,742,058	\$725,978 used to offset Debt
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	100,380	100,380	No Intended use for 2020-21
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	1,836,634	1,836,634	No Intended use for 2020-21
Retirement Contribution	RETIREMENT	For employer retirement contributions to the State and Local Employees' Retirement System.	1,607,215	1,407,215	\$200,000 used towards ERS
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

* **NYSED Reserve Guidance:** http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save Reset Save & Ready

Entity Name: HOMER CSD
 BEDS Code: 110701
 Claim Year: 2019-2020

SAMS

NEW YORK STATE EDUCATION DEPARTMENT
 STATE AID MANAGEMENT SYSTEM



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District Name: HOMER CSD
 Contact Person: THOMAS TURCK

District Code: 110701
 Telephone: (607) 749-7241
 Tel Extension: 5022

School Administrator Salary Disclosure Form

Form Due May 11, 2020

2020-2021 Salary Threshold = \$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2020-2021 School Year
 Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	170,100	33,849	6,000
Please list the district or districts with which you will be sharing a superintendent (if applicable):			
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
2. ASSISTANT SUPERINTENDENT	155,952	29,630	3,500
3. HIGH SCHOOL PRINCIPAL	167,879	31,897	200
4. HIGH SCHOOL ASST PRINCIPAL	144,727	27,498	200
5. JUNIOR HIGH SCHOOL PRINCIPAL	154,614	29,377	200
6. INTERMEDIATE SCHOOL PRINCIPAL	152,889	29,050	200
7. ELEMENTARY SCHOOL PRINCIPAL	152,889	29,050	200
8. SPECIAL EDUCATION DIRECTOR	151,422	28,770	200
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